



# ST. PAUL'S COLLEGE KALAMASSERY

Re-accredited with 'A' Grade (Third Cycle) by NAAC  
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## **BACHELOR OF BUSINESS ADMINISTRATION**

### **A. PROGRAM OUTCOMES**

PO1: To apply the knowledge of various functional areas of business.

PO2: To provide global perspectives of business.

PO3: To develop critical and analytical thinking abilities useful for business decision making.

PO4: To promote interpersonal and value-based leadership ability.

PO5: To create social sensitivity through understanding of CSR, ethical and sustainable business practices.

PO6: To promote entrepreneurial skills.

### **B. PROGRAM SPECIFIC OUTCOMES**

PSO1: To impart basic operational knowledge on all functional areas of management and to equip them as entry level professionals.

PSO2: To develop verbal, reasoning, data interpretation, quantitative and communication skills to solve specific business problems.

PSO3: To equip with device strategies for organizational benefits.

PSO4: To perform effectively as a member, leader or an individual of a group in a diverse environment.

PSO5: To provide an opportunity to gain practical exposure towards the work environment and make them ready to face challenges in the industry.

PSO6: To analyse the solutions for different business problems, using logical reasoning patterns for practical implementation.

## **BACHELOR OF CHEMISTRY**

### **A. PROGRAM OUTCOMES**

- PO1: To understand and demonstrate the major concepts in Chemistry.
- PO2: To solve the problem and also think methodically, independently and draw a logical conclusion.
- PO3: To find out the green route for chemical reaction for sustainable development.
- PO4: To inculcate the scientific temperament in the students and outside the scientific community.
- PO5: To create research-oriented skills.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO1: To gain the knowledge in all basic areas in chemistry through theory and practical experiences.
- PSO2: To develop good laboratory practices and safety measures.
- PSO3: To understand the interdisciplinary nature and the emerging fields in chemical science.
- PSO4: To create an awareness about the impact of chemistry on the environment and society.
- PSO5: To equip the students to handle the sophisticated instruments / equipments.

## **BACHELOR OF COMPUTER SCIENCE**

### **A. PROGRAM OUTCOMES**

- PO 1: To develop a deep knowledge about the subject and its allied realms by continuous process of learning.
- PO 2: To develop solutions to real world problems with problem solving skills supported by logical reasoning.
- PO3: To apply ethical principles and commit to professional ethics and responsibilities and norms of the respective fields, and to lead a life with social concern and positive attitude.
- PO 4: To develop a passion to be an independent lifelong learner by imbibing real-time changes in the socio-technological context.
- PO 5: To work in a team environment with effective communication skills.
- PO 6: To discern the environmental issues and engage in promoting values and attitudes that claim coexistence and sustainable living.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO 1: To apply the acquired knowledge to identify the problem, analyse, design and develop the system as the solution to the problem.
- PSO 2: To inculcate skills to excel in technology and its service used in government and private sectors, teaching and research.
- PSO 3: To employ the new framework developments in their career or to be a successful entrepreneur or for higher studies.
- PSO 4: To update knowledge through innovation and the technology of recent trends.

## **BACHELOR OF ECONOMICS**

### **A. PROGRAM OUTCOMES**

- PO1: To understand the basic concepts in economics and apply economic principles in real world situations.
- PO2: To foster the economic way of thinking.
- PO3: To analyse historical and current events from an economic perspective.
- PO4: To understand various social issues and economic problems.
- PO5: To acquire skills in critical thinking, quantitative reasoning, problem solving and communication.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO1: To apply the knowledge of economics with powerful mathematical and statistical tools.
- PSO2: To identify, formulate and solve economic problems.
- PSO3: To conduct empirical studies for scientific social science researches as well as to analyse and interpret them.
- PSO4: To acquire the knowledge of contemporary social, political and economic issues.
- PSO5: To perform as a successful economic analyst for industry, trade and commerce, banking and non-banking financial institutions.
- PSO6: To perform as economic advisors to government and policy makers.
- PSO7: To develop knowledge, competency and confidence to take up a career in Indian Economic Service.

## **BACHELOR OF ENGLISH Model II - TEACHING OF ENGLISH**

### **A. PROGRAM OUTCOMES**

- PO1: To educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
- PO2: To provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
- PO3: To enable students to conduct research, analysis, and criticism of literary and cultural texts from different historical periods and genres.
- PO4: To develop intellectual flexibility, creativity, and cultural literacy to engage in life-long learning.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO1: To familiarize the representative literary and cultural texts of historical, geographical, and cultural contexts.
- PSO2: To apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
- PSO3: To identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.
- PSO4: To write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.
- PSO5: To ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.
- PSO6: To understand the process of communicating and interpreting human experiences through literary representation using historical contexts and disciplinary methodologies.

## **BACHELOR OF ENGLISH Model I - ENGLISH LANGUAGE & LITERATURE**

### **A. PROGRAM OUTCOMES**

- PO1: To understand the process of communicating and interpreting human experiences through literary representation.
- PO2: To acquire domain knowledge
- PO3: To strengthen critical thinking and reasoning skills.
- PO4: To develop effective communication skills.
- PO5: To imbibe human values, inclusiveness attitude, and socio-cultural sensitivity.
- PO6: To build up self-esteem and competence to face challenges.
- PO7: To attain life-readiness through problem-solving skills and competencies.
- PO8: To ethically gather, understand, evaluate and synthesize information.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO1: To enable the learner to confidently use language in formal and informal situations in a precise and effective manner.
- PSO2: To sensitize students to cherish, savour and appreciate literature by using appropriate literary strategies.
- PSO3: To inculcate sensitivity to social issues and respond empathetically as a learned sensible citizen.
- PSO4: To enhance the historic sensibility and knowledge of the learners, and contribute dynamically to the historical and literary processes.

## **BACHELOR OF COMMERCE (FINANCE AND TAXATION)**

### **A. PROGRAM OUTCOMES**

- PO 1: To build a strong foundation in accounting, management, and business subjects.
- PO 2: To seek variety of career options in accounting, management, and business-related fields.
- PO 3: To equip with skills and knowledge required to excel in their future careers.
- PO 4: To develop critical thinking and problem-solving skills among students.
- PO 5: To progress to various master's programmes related to finance, business, and accounting.
- PO 6: To develop entrepreneurial skills to setup and manage different business ventures.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO 1: To understand the application of business knowledge in both theoretical and practical aspects.
- PSO 2: To determine the procedures and schedules to be followed on preparing financial statements of companies.
- PSO 3: To file income tax return and compute the tax liability of individuals and firms.
- PSO 4: To develop proficiency in the management of an organization.
- PSO 5: To attain skills in conducting business transactions on online and offline platforms
- PSO 6: To follow the ethics pertaining to business transactions.

## **BACHELOR OF COMMERCE (COMPUTER APPLICATIONS)**

### **A. PROGRAM OUTCOMES**

- PO 1: To build a strong foundation on computer related applications in businesses.
- PO 2: To seek variety of career options in accounting, management, and business - related fields.
- PO 3: To develop critical thinking skills among students.
- PO 4: To progress to various post graduate level courses related to business management, and computerized accounting.
- PO 5: Develop entrepreneurial skills required to set up and manage various businesses.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO 1: Understand the application of business knowledge in both theoretical and practical aspects.
- PSO 2: Perform accounting jobs in computerized set up.
- PSO 3: Develop proficiency in the management of an organization.
- PSO 4: Attain skills in conducting business transactions on online and offline platforms.
- PSO 5: Follow and practice the principles of ethics in business management.

## **BACHELOR OF COMMERCE (COOPERATION)**

### **A. PROGRAM OUTCOMES**

- PO 1 Build a strong foundation in co-operative banking, accounting, management, and business subjects.
- PO 2 Seek variety of career options in accounting, management co-operative society banks and business-related fields.
- PO 3 Critically evaluate different business situations in the management of co-operative enterprises and take appropriate decisions.
- PO 4 Progress to higher studies in the concerned specialisation.
- PO 5 Develop entrepreneurial skills and knowledge in co-operative society rules and regulations.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO 1 Possess skills essential for the management of co-operative institutions and allied enterprises.
- PSO 2 Be able to prepare financial statements of different types of businesses.
- PSO 3 Attain skills in conducting various business transactions.
- PSO 4 Learn the basic skills for the effective utilisation of funds.
- PSO 5 Follow the ethics pertaining to the management of co-operative societies and other forms of businesses.

## **BACHELOR OF MATHEMATICS**

### **A. PROGRAM OUTCOMES**

- PO1 To evaluate the role of science, mathematics and technology in addressing current issues facing local and global communities.
- PO2 To acquire domain knowledge, strengthening of critical thinking, reasoning skills, problem solving skills and effective communication skills.
- PO3 To get an imbibement of human values, inclusiveness attitude and socio-cultural sensitivity and building up of self-esteem and competence to face challenges.
- PO4 To work effectively in groups to meet a shared goal with people whose disciplinary and cultural backgrounds differ.
- PO5 To develop appropriate methods of research, investigation, and design, to solve problems in science, mathematics, and technology.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO 1 To explain the core ideas and the techniques of mathematics at the graduate level.
- PSO 2 To setup mathematical models of real-world problems and obtain solutions in structured and analytical approaches with independent judgement.
- PSO 3 To get an effective communication about mathematics to both lay and expert audience utilizing appropriate information and communication technology.
- PSO 4 To work independently, and to collaborate effectively in team work and team building.
- PSO 5 To recognize the importance of compliance with the ethics of science and being a responsible citizen towards one's community and a sustainable environment.

## **BACHELOR OF PHYSICS**

### **A. PROGRAM OUTCOMES**

- PO 1: To develop logical reasoning and critical thinking and apply them in real-life situations.
- PO 2 To internalize the significance of various academic as well as extracurricular activities to become skilled professionals.
- PO 3 To grow into an accountable and empowered individual.
- PO 4 To attain expertise in communication skills; acquire moral and social values to become responsible citizens.
- PO 5 To build up self-esteem and the ability to engage in independent and life-long learning.
- PO 6 To recognize the current, local and global issues of environmental contexts and promote sustainable and green living.

### **B. PROGRAM SPECIFIC OUTCOMES**

- PSO 1 To develop deep understanding in various branches of physics.
- PSO 2 To enhance practical and mathematical skills and competencies to conduct scientific experiments.
- PSO 3 To sharpen analytical thinking to interpret the inferences from verbal, mathematical and graphical data.
- PSO 4 To develop problem solving skills and formulate questions from theoretical understanding of the subject.
- PSO 5 To equip with knowledge to participate in the design and development of electronic systems.
- PSO 6 To perform experiments with creativity, intellectual capacity, innovative thoughts, enthusiasm and also with precision and responsibility.

PSO 7 To organize events and transfer knowledge through fruitful communication.

PSO 8 To ascertain the areas of interest in academics and R&D and get prepared for competitive exams.

## **BACHELOR OF VOCATIONAL STUDIES (BANKING & FINANCIAL SERVICES)**

### **A. PROGRAMME OUTCOMES**

PO 1: Provide a skill development education along with general education.

PO 2: To develop students to be skilled employees in the field of Banking and Financial Services.

PO 3: Apply theoretical as well as practical knowledge of principles and concept of banking and financial services.

PO 4: To build the ability to perform and undertake the work with confidence and helps to attain a real work experience through internships offered in every even semester.

PO 5: Develop good communication skills and confidence among students.

### **B. PROGRAMME SPECIFIC OUTCOMES**

PSO 1: To understand the basic concepts and principles of banking and financial services, particularly in banking, financial management, mutual funds and Indian securities market.

PSO 2: To understand banking and financial services operations to attain knowledge about the bank functions and also about the expected changes in future operations.

PSO 3: To understand the basic concepts in behavioral finance, business operations and administrations, accounting which are the supporting disciplines in the field of banking and financial services.

PSO 4: To gain hands on experience to work in well through internships.

PSO 5: To gain a thorough knowledge in the subject which helps to join for higher studies as well as to acquire a banking career.

## **BACHELOR OF VOCATIONAL STUDIES (TOURISM & HOSPITALITY MANAGEMENT)**

### **A. PROGRAMME OUTCOMES**

PO 1: To understand the theory and practice gap in the field of general management

PO 2: To develop professional skills in students that will prepare them to perform effectively as an employee and also as an entrepreneur.

PO 3: To understand the concept of ethical, legal, financial, marketing, human resources and social issues and responsibilities

PO 4: To solve real life problems through effective teamwork, communication and critical thinking.

PO 5: To help the students to adapt to the ever-changing environment and be receptive to new skills and new competencies.

PO 6: To mould the leadership capabilities, professional ethics and subject insights.

PO 7: To have effective skills both in written and oral business communication.

### **B. PROGRAMME OUTCOMES**

POS 1: To be familiar with basic definitions and with the travel and tourism cluster.

PSO 2: To prepare students for managerial positions in Destination planning, Consultancies, Policymaking, Tour operations, Travel agencies, Small and Medium Enterprises (SME), Hospitality and Aviation.

PSO 3: After completing the program, the students should be able to work in, travel and tourism related organizations, at various capacities in

government levels, Event and Entertainment industry, Hotels, Food & Beverage services.

PSO 4: The programme also bestows entrepreneurial skills among the students to start new businesses in the above areas.

PSO 5: To develop hospitality culture and behaviour and to enhance student competencies.

PSO 6: To create industry awareness.

## **BACHELOR OF VOCATIONAL STUDIES (LOGISTICS MANAGEMENT)**

### **A. PROGRAMME OUTCOMES**

PO 1: Development of basic accounting, office management and communication skills.

PO 2: Introduce fundamental concepts in management, various functions of warehouse, logistics management, computerized accounting and Industrial experience.

PO 3: Graduates will be able to apply inventory models and techniques, legal practices in shipping and maritime industry and using information and IT capabilities in specific situations.

PO 4: Graduates will be able to understand the core subjects related to the concerned industry.

PO 5: After completing diploma, students will be able to work as a trainee officer/executive in logistics management industry.

PO 6: Advanced diploma and Diploma certificate holders are eligible to work as supervisor and manager level in the respective fields.

### **B. PROGRAMME SPECIFIC OUTCOMES**

PSO 1: The bachelor's degree program in logistics management typically covers syllabus on management of customer service, packaging, logistics information system, transportation management, warehousing and inventory management.

- PSO 2: The program would inculcate both functional / domain and personal skills to succeed as a manager in logistics, supply chain and related industries.
- PSO 3: Moreover, graduates may learn about storage and movement, information and material processing, raw material acquisition and the delivery of products to merchants and customers.

## **BACHELOR OF VOCATIONAL STUDIES (BROADCASTING AND JOURNALISM )**

### **A. PROGRAMME OUTCOMES**

- POs 1: Learn to analyse media communication strategies professionally
- POs 2: Learn to evaluate and understand different news contents over various platforms
- POs 3: Learn to design and create content for various media platforms
- POs 4: Learn to report and cover events, prepare news stories and documents.
- POs 5: Learns to be trained by a professional atmosphere of the media house and to find a greater way to a career in the field of media.
- POs 6: Learns to work with development media platforms to bring a change through development in the community

### **B. PROGRAMME SPECIFIC OUTCOMES**

- PSOs 1: Understand the scope of Broadcasting & Journalism.
- PSOs 2: Study theoretical and practical aspects in the broadcasting & journalism industry.
- PSOs 3: Study the practical aspects of different media platforms & produce content.
- PSOs 4: Publish experimental products in print, radio, television, web and film/documentary form.

PSOs 5: Learn to become a responsible, socially committed professional with good ethics and humanity.

## **MASTER OF SCIENCE (CHEMISTRY)**

### **A. PROGRAMME OUTCOMES**

- PO1: To develop analytical skills by the exposure to the sophisticated analytical instruments.
- PO2: To equip the students to face the employment challenges and instill confidence to turn into entrepreneur.
- PO3: To kindle the students enough interest to step into the research career.
- PO4: To create awareness and sense of responsibilities towards environment and apply knowledge to solve the issues related to environmental pollution.
- PO5: To collaborate effectively on team-oriented projects in the field of chemistry or other related fields.

### **B. PROGRAMME SPECIFIC OUTCOMES**

- PSO1: To gains complete knowledge about all fundamental aspects of Chemistry
- PSO2: To understand the background of organic reaction mechanisms, complex chemical structures, instrumental method of chemical analysis, molecular rearrangements and separation techniques.
- PSO3: To inculcate logical thinking to address a problem and become result oriented with a positive attitude
- PSO4: To carry out experiments in the area of organic analysis, estimation, separation, derivative process, inorganic semi micro analysis, preparation, conductometric and potentiometric analysis

PSO5: To develop research-oriented skills.

## **MASTER OF SCIENCE (PHYSICS)**

### **A. PROGRAMME OUTCOMES**

- PO 1: To apply theoretical knowledge of principles and concepts of physics to practical problems.
- PO 2: To use mathematical techniques and interpret mathematical models of physical behaviour.
- PO 3: To demonstrate the ability to plan, undertake, and report on a programme of original work; including the planning and execution of experiments, the analysis and interpretation of experimental results.
- PO 4: To assess the errors involved in an experimental work and make recommendations based on the results in an effective manner.
- PO 5: To develop communication skills, both written and oral, for specialized and nonspecialized audiences.
- PO 6: To apply the understanding and expertise they have gained to solve specific theoretical and applied problems in Physics.

### **B. PROGRAMME SPECIFIC OUTCOMES**

- PSO 1: To understand the basic concepts of physics particularly concepts in classical mechanics, quantum mechanics, statistical mechanics and electricity and magnetism to appreciate how diverse phenomena observed in nature follow from a small set of fundamental laws through logical and mathematical reasoning.
- PSO 2: To carry out experiments in basic as well as certain advanced topics in physics such as nuclear physics, condensed matter physics, nanoscience, lasers and quantum computation.

- PSO 3: To understand the basic concepts in classical mechanics, quantum mechanics, statistical mechanics, electrodynamics, nuclear and high energy physics, atomic and molecular physics, solid state physics, plasma physics, astrophysics, general theory of relativity, nonlinear dynamics and complex systems.
- PSO 4: To gain hands on experience to work in applied fields.
- PSO 5: To gain a thorough grounding in the subject to be able to teach it at college as well as school level.
- PSO 6: To view physics as a training ground for the mind, developing a critical attitude and the faculty of logical reasoning that can be applied to diverse fields.
- PSO 7: To acquire a thorough understanding in physics laboratory methods to make systematic observations, use of scientific research instruments, analysis of observational data, making suitable error estimates and scientific report writing.

## **MASTER OF SCIENCE (MATHEMATICS)**

### **A. PROGRAMME OUTCOMES**

- PO1: To get motivation for research in the mathematical sciences.
- PO2: To get training as computational scientists who can work on challenging real-life problems.
- PO3: To get in-depth knowledge on a broad range of methods and techniques for analysing and solving problems within applicable fields.
- PO4: To get good theoretical insight and the ability to apply theory to the development of methods and techniques for solving a problem.
- PO5: To get in-depth knowledge within a specific mathematical primary field.

**B. PROGRAMME SPECIFIC OUTCOMES**

- PSO 1: To tackle complex problems, reveal structures and clarify problems, discover suitable analytical and/or numerical methods and interpret solutions.
- PSO2: To get clear communication, both oral and written, on ideas and conclusions about mathematics, including formulation of complex mathematical arguments, use of abstract mathematical thinking, synthesis of intuition about mathematical ideas and their applications.
- PSO3: To demonstrate advanced knowledge and a fundamental understanding of a number of specialist mathematical topics, including the ability to solve problems related to those topics using appropriate tools and techniques.
- PSO4: To produce a mature oral presentation of a non-trivial mathematical topic.
- PSO5: To apply rigorous, analytic, highly numerate approach to analyse, execute tasks and solve problems in daily life and at work.

**MASTER OF COMMERCE (FINANCE & TAXATION)****A. PROGRAMME OUTCOMES**

- PO1 Enhancing the horizon of knowledge so as to enable the learners to carry out qualitative research and pursue academic or professional careers.
- PO2 Developing problem analysis skills and knowledge and applying the same in real life situation.
- PO3 Using research knowledge and aptitude acquired in the course of study for solving socially relevant problems.
- PO4 Understanding the role and applicability of knowledge acquired in the context of society, environment and sustainable development sticking on to the ethics and values.

- PO5 Developing effective communication skills and ability to work in teams by strengthening group dynamics.
- PO6 Fostering ability to engage in lifelong learning, demonstrating empathetic social concern, contributing to the development of nation, by making sure of awareness gained on various issues.

## **B. PROGRAMME SPECIFIC OUTCOMES**

- PSO1 Inculcating managerial skills and theoretical knowledge for managing business units with special focus on functional areas of business and management.
- PSO2 Imparting advanced accounting knowledge and skills and provide awareness regarding latest developments in the field of accounting.
- PSO3 Enabling learners to acquire advanced theoretical knowledge on research methods and techniques and also developing capabilities in the application of research in solving business related problems.
- PSO4 Acquisition of expertise in specialized fields like finance, taxation, marketing, management and information technology.
- PSO5 Development of quantitative aptitude and analytical skills of the learner.
- PSO6 Facilitating learner to pursue career in professional areas of commerce and management such as taxation, financial services, consultancy etc.

## **MASTER OF ARTS (ECONOMICS)**

### **A. PROGRAMME OUTCOMES**

- PO1: To critically appraise and apply advanced concepts in economics.
- PO2: To choose appropriate models and mathematical techniques to propose solutions to economic problems.

PO3: To evaluate relevant economic literature and identify the appropriate data to analyse economic problems.

PO4: To undertake social, theoretical and policy research.

## **B. PROGRAMME SPECIFIC OUTCOMES**

PSO1: To provide students a well-founded educational base as well as well-resourced learning environment in economics.

PSO2: To provide and adapt curriculum that prepare the post graduate students for employment and further study as economists and apply methods and theories of social sciences to contemporary issues.

PSO3: To provide students with the opportunity to focus on applied economics and policy issues in economics with the understanding of various quantitative and qualitative economic models.

PSO4: To give students in depth knowledge into special fields of choice like development economics, agricultural economics, industrial economics, environmental economics, international trade and econometrics.

PSO5: To make students familiar with economic theories and their relevance, econometrics, quantitative techniques and applied research in a wide variety of fields within economics.

PSO6: To help the students to practice skills required for succeeding in various competitive examinations.

PSO7: To equip the students to find a career in Economics.

## **MASTER OF ARTS (ENGLISH)**

### **A. PROGRAMME OUTCOMES**

PO1: Develops students competence with reference to Literatures/ Narratives in English.

PO2: Prepares students to reflect on the social and ethical dimensions of research.

PO3: Prepares students for careers in secondary and higher education, content development, creative visualizations, publishing and translation.

**B. PROGRAMME SPECIFIC OUTCOMES**

PSO1: To inculcate research aptitude in the students.

PSO2: To equip the students for content development, creative writing and soft skill enhancement

PSO3: To enable the students to qualify state and national level competitive exams.

PSO4: To make the students capable of comprehending the subtle nuances and methods in English Language teaching from a global perspective.

PSO5: To gain awareness about sub alternity and marginalization in the caste-ridden Indian Society.

