



# ST. PAUL'S COLLEGE

## KALAMASSERY

HMT Colony P.O., Kalamassery, Ernakulam, Kerala 683503

Telephone: 0484 255572

E-mail: paulscollege@ymail.com, Website: www.stpauls.ac.in

## Curriculum Feedback Analysis and Action Taken Report 2016-17





**St. Paul's College, Kalamassery**  
**(Re-accredited with NAAC 'A' Grade)**

**Curriculum Feedback Analysis and Action Taken Report 2016 -17**

The institution collects feedback from its stakeholders regularly and incorporates the same in the decision-making process. Internal Quality Assurance Cell (IQAC) takes the initiatives in collecting the feedback from all the stakeholders. Feedbacks are collected using both quantitative and qualitative methods. Quantitative methods include distribution of structured questionnaire to the various stakeholders, result analysis and by conducting exit survey among students. Qualitative methods personal interview, observation method and group discussions.

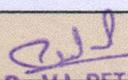
**A. Feedback from Students**

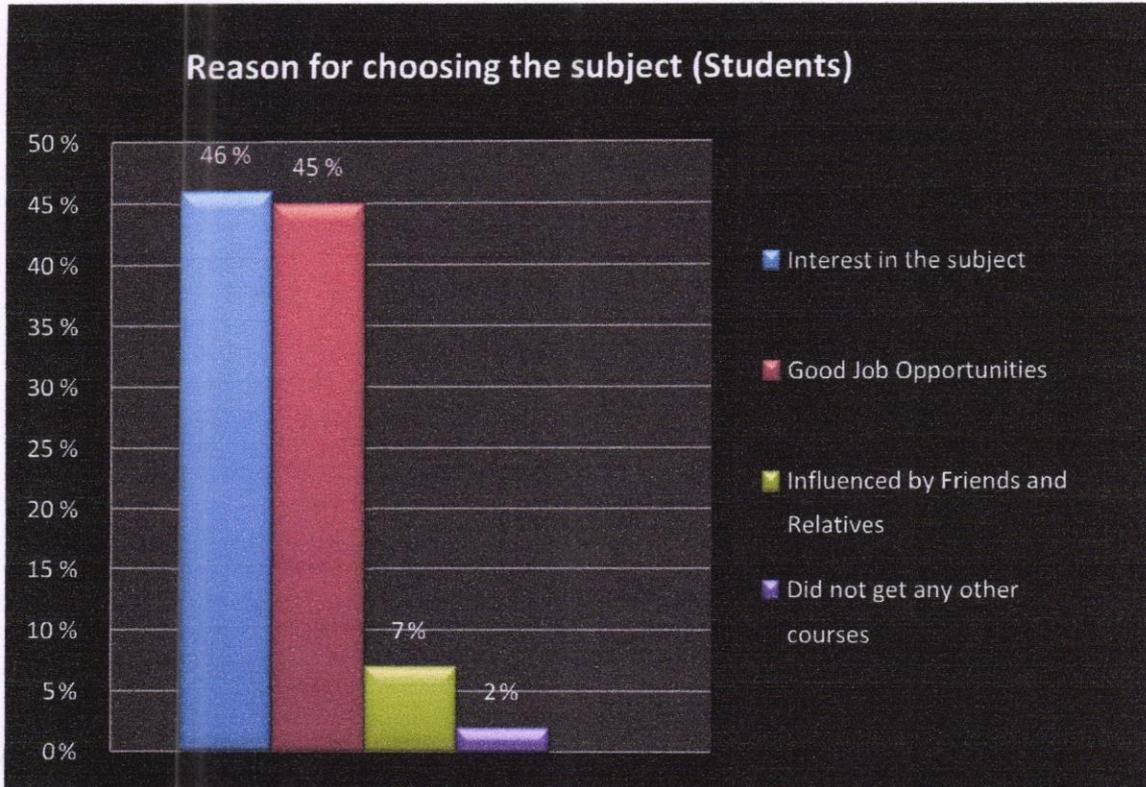
**Curriculum Feedback: Students (Arithmetic Mean)**

Parameter	Mean Value
Syllabus of the Program is up to date and relevant	3.80
Internal Assessment followed in the curriculum is appropriate	4.11
The curriculum of the program is effectively implemented	4.01
The syllabus was completed within the semester	4.30
Open courses offered in the programme is appropriate	4.00
There is promptness in the conduct of examination	3.78
There is promptness in the publication of results	3.81
There is fairness in the evaluation of answer scripts	3.66
There is proper grading pattern in the evaluation of exams	3.50
The curriculum is meeting the current industry requirements	3.89
There is updation in the curriculum content	3.98
Appropriate tools and techniques are used for the curriculum delivery and implementation	3.99
<b>Overall Mean</b>	<b>3.90</b>

Source: Compiled from primary data



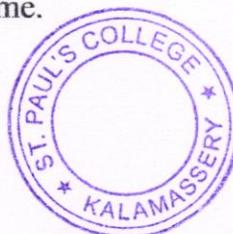
  
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Source: Compiled from primary data

The overall student feedback for the institution improved in comparison with the previous years. Majority of the students agreed to the statement that the syllabus was completed within the semester and that the present curriculum is meeting the current industry requirements. Students are also happy with the evaluation and grading patterns. Most of the students were worried about the lag in the conduct of examinations and the publication of results.

Majority of the students selected the programme due to interest in the subject. Only seven percent of students were influenced by their friends and relatives during the selection of the programme. The good results of the students are mainly because of their genuine interest in the chosen programme.



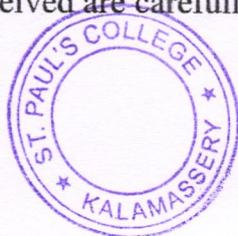
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**B. Feedback from Parents**

<b>Curriculum Feedback: Parents</b>	
<b>Parameter</b>	<b>Mean Value</b>
Syllabus of the Program is up to date and relevant	4.30
Internal Assessment followed in the curriculum is appropriate	4.23
The Curriculum of the program is effectively implemented	4.44
The syllabus was completed within the semester	4.23
Open courses offered in the programme is appropriate	4.22
There is promptness in the conduct of examination	4.16
There is promptness in the publication of results	3.88
There is fairness in the evaluation of answer scripts	3.96
There is proper grading pattern in the evaluation of exams	4.00
The curriculum is meeting the current industry requirements	4.00
There is regular updation in the curriculum content	3.95
Appropriate tools and techniques are used for the curriculum delivery and implementation	4.00
<b>Overall Mean</b>	<b>4.11</b>

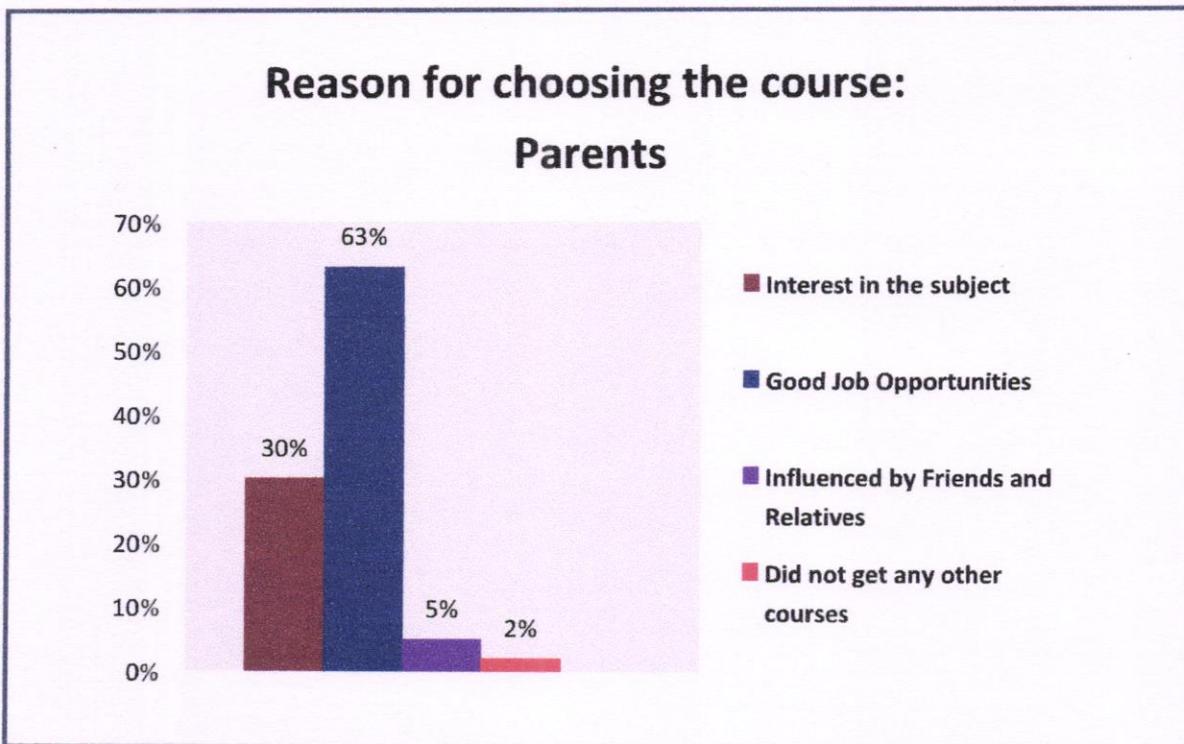
Source: Compiled from primary data

The institution also collects regular feedbacks from the parents/guardian of the students. Greater care is taken to inform them with any major decisions taken to improve the delivery of the planned curriculum. There is regular parent teacher meetings organized by respective departments and this has helped in maintaining a good relationship with the parent community. The institution regularly collects feedback from parent community by distributing structured questionnaire with the support of class teachers. The feedbacks received are carefully analyzed for further actions.



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The overall feedbacks received from parents are good. They are happy with the grading pattern and with the methodology adopted by the institution for the delivery of the curriculum. Most of parents expressed their consensus regarding the late occurrence of end exam.

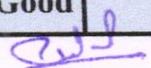


Source: Compiled from primary data

**C. Feedback from Alumni**

<b>Parameters</b>	<b>Yes</b>	<b>No</b>			
Membership in St. Paul's College Kalamassery Alumni Association	66%	34%			
<b>Parameters</b>	<b>Yes</b>	<b>No</b>	<b>Abstainers</b>		
Contact with St. Paul's College Kalamassery Alumni Association	51%	46%	3%		
<b>Parameters</b>	<b>Yes</b>	<b>No</b>			
Awareness about semester system	90%	10%			
<b>Parameters</b>	<b>Very Good</b>	<b>Good</b>	<b>No Opinion</b>	<b>Adequate</b>	<b>Not Adequate</b>



  
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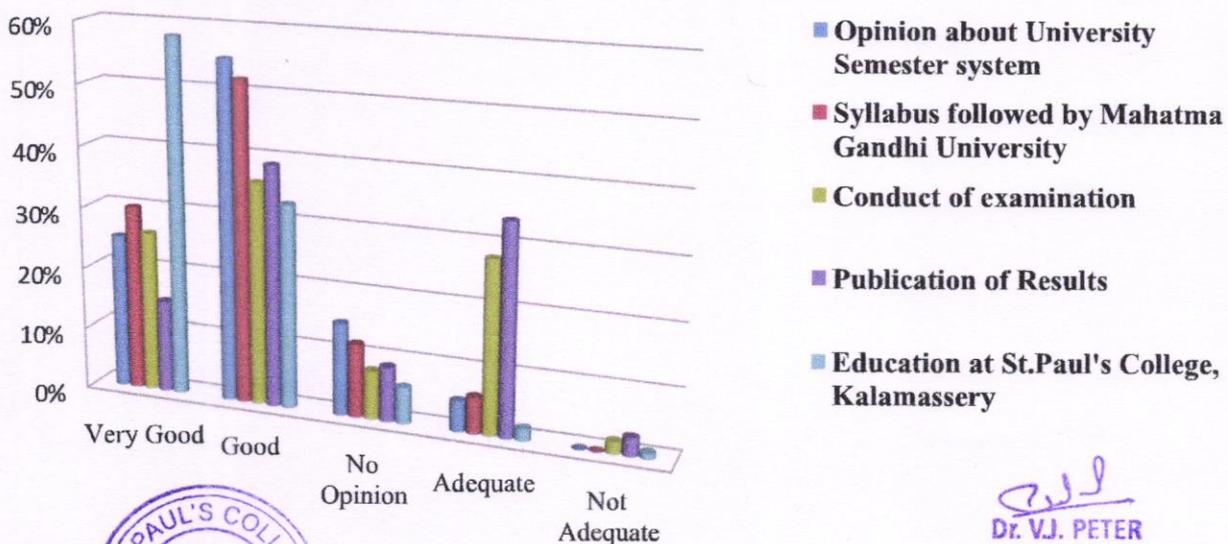
Opinion about University Semester system	25%	55%	15%	5%	0%
Syllabus followed by Mahatma Gandhi University	30%	52%	12%	6%	0%
Conduct of examination	26%	36%	8%	28%	2%
Publication of Results	15%	39%	9%	34%	3%
Education at St. Paul's College, Kalamassery	58%	33%	6%	2%	1%

Source: Compiled from primary data

The institution has a strong alumnus support, and this is evident from the whole-hearted cooperation extended to the institution in every programme organized by the institution. Institution also maintains constant interaction with the alumni community and regularly collects their opinion and feedbacks.

The overall feedback received by the institution regarding the curriculum planning and implementation is excellent. Majority of the alumni community are of the opinion that they maintain regular contact with the institution, and they are happy with the education they received from St. Paul's College. They rated the programmes organized by the institution as excellent and opined that it will help in the holistic development of the student community.

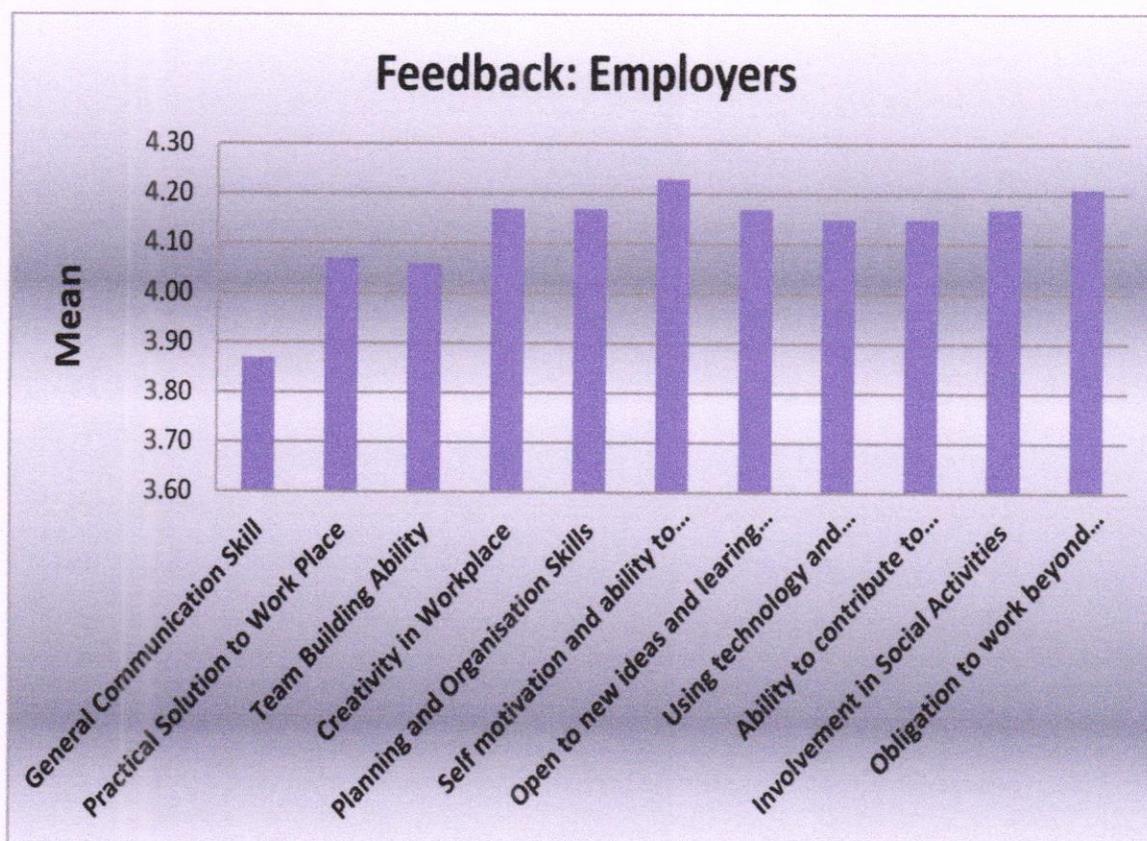
### Curriculum Feedback: Alumni



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**D. Feedback from Employers**

Parameters	Mean Value
General Communication Skill	3.87
Practical Solution to Work Place	4.07
Team Building Ability	4.06
Creativity in Workplace	4.17
Planning and Organisation Skills	4.17
Self-motivation and ability to take up responsibility	4.23
Open to new ideas and learning techniques	4.17
Using technology and workplace equipment	4.15
Ability to contribute to organisational goals	4.15
Involvement in Social Activities	4.17
Obligation to work beyond regular schedules	4.21
<b>Overall Mean</b>	<b>4.13</b>



Source: Compiled from primary data



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The institution regularly collects feedbacks from employers to incorporate job skills into the existing curriculum. The feedback includes questions related to the general skills and job-related skills of the students. Majority of the employers are satisfied with our students and they gave remarkably high rating for their employability skills. They were also satisfied with the attitude of our students and their willingness to work beyond the expectations.

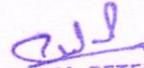
### E. Feedback from Teachers

Parameters	Mean Value
Syllabus is suitable to the course	4.50
Syllabus in tune with the needs of the time	4.44
Aims and Objectives of the Syllabi are well defined and clear to teachers and students	4.46
Course content is followed by relevant and updated reference materials	4.53
Sufficient number of prescribed books are available in the library	4.44
The course/syllabus has good balance between theory and application	4.00
Course/ Programme carries sufficient number of optional papers	4.33
Sufficient number of reading rooms/staff rooms are available	3.50
External examinations are conducted on time	3.78
Results are published on time	3.50
Teachers have freedom to adopt new techniques/strategies of teaching	3.78
Teachers have freedom to adopt new techniques/strategies of assessment and evaluation	4.00
Environment in the college is conducive to teaching and research	3.89
College provides adequate support to faculty members for upgrading their skills and qualifications	4.00
<b>Overall Mean</b>	<b>4.08</b>

Source: Compiled from primary data

Teachers of the institution actively participate in the improvement of quality in the teaching-learning process by giving timely feedback. Institution conducts regular staff meeting and takes care to discuss every aspect related with curriculum planning and delivery in these meetings. In addition, curriculum related feedbacks are collected from the teachers in a systematic way by distribution of carefully drafted questionnaire at the end of every academic year.



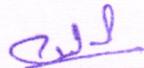
  
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Overall teachers are highly satisfied with the working environment of the institution. They are of the opinion that the institution provides adequate support for upgrading their skills and qualifications. They also opined that there is good balance between theory and application. They also agreed to the statement that the institution supports their initiatives to adopt innovative teaching practices as per the requirements of respective discipline.

**Conclusion:**

The IQAC of the institution regularly collects feedback from various stakeholders viz. students, employers, parents, alumni and teachers. These feedbacks are compiled and presented before the relevant bodies for taking necessary actions. The overall feedback received by the institution from different stakeholders is good.



  
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## Action Taken Report 2016-17

The students were happy with the existing curriculum. However, they wanted more internship opportunities to ensure them with more placement opportunities. As part of strengthening the co-curricular activities, the college council, with the guidance of the principal, ensured the conduct of interdepartmental arts and sports competitions. Value-added products making workshops, department exhibitions, conferences, and interdepartmental competitions facilitated the expressions of varied talents inherent in students, considering the individual differences in the abilities and aptitudes.

To improve IT facilities, more computers with internet facility were provided to the departments and laboratories. The institution decided to develop its own LMS (Learning Management System) for involving more ICT based teaching- process. To encourage advanced learning among students in respective discipline, e-repositories were introduced to them and many e-resources including journals and books were included in the library subscriptions.

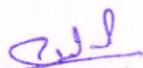
To encourage collaborative learning environment in the campus, the academic council encouraged faculty and staff to establish more research/academic collaborations between various academic institutions and industrial organizations.

To encourage all the pass out students to become members in the college alumni association, it was decided to conduct more frequent alumni meetings and communicate to them on a regular basis about the happenings at St. Paul's College, Kalamassery.

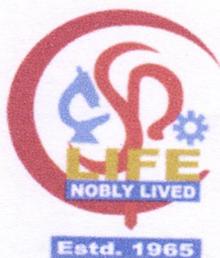
Based on the feedbacks received from the present employer groups, it was decided to include more soft training workshops especially for final year students. Such programs will include training on Communicative English, business etiquettes, professional skills, and leadership aspects.

As per the feedbacks received from the faculty, decision was taken to source more syllabus related books in the library to meet the present curriculum requirements.



  
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