



ST. PAUL'S COLLEGE KALAMASSERY

HMT Colony P.O., Kalamassery, Ernakulam, Kerala 683503

Telephone: 0484 2555572

E-mail: paulscollege@ymail.com, Website: www.stpauls.ac.in

Curriculum Feedback Analysis and Action Taken Report 2017-18



ST. PAUL'S COLLEGE



St. Paul's College, Kalamassery

(Re-accredited with NAAC 'A' Grade)

Curriculum Feedback Analysis and Action Taken Report 2017-18

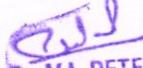
Introduction:

The Internal Quality Assurance Cell of the College collects and analyse feedbacks from students, parents, teachers, alumni and employers on various matters relating to academics and administration of the college. Curriculum feedback is a major part of such exercise. In 2017-18 there were 11 statements to capture the various aspects of curriculum design and implementation. Five-point Likert scale were used to assess the rating on various curriculum aspects. The results were further analysed using percentages and mean values.

Along with the structured questionnaire distributed to various stakeholders, institution also collected feedback using qualitative methods like organizing meetings and also through one-to-one interaction. In the present survey student participation was 70 percent and faculty participation were 100 percent. Out of the total questionnaires distributed to other stakeholders almost 60 percent filled it and returned to us.

The collected feedback is compiled by the IQAC and the reports were presented in the academic council. The summarized reports were also submitted to the governing body of the institution.




 DR. V.J. PETER
 PRINCIPAL
 ST. PAUL'S COLLEGE
 KALAMASSERY

Data Analysis:

I. Curriculum Feedback from Students:

Table 1
Curriculum Feedback: Overall Student Response (Percentage)

Parameter	Completely Agree	Agree	No Opinion	Disagree	Completely Disagree
Syllabus of the Program is up to date and relevant	21%	67%	5%	7%	0%
Internal Assessment followed in the curriculum is appropriate	22%	72%	4%	1%	1%
The Curriculum of the program is effectively implemented	16%	79%	5%	0%	0%
The syllabus was completed within the semester	40%	58%	2%	0%	0%
Open courses offered in the programme is appropriate	22%	54%	24%	0%	0%
There is promptness in the conduct of examination	26%	55%	16%	3%	0%
There is promptness in the publication of results	11%	63%	25%	1%	0%
There is fairness in the evaluation of answer scripts	14%	62%	21%	1%	2%
There is proper grading pattern in the evaluation of exams	13%	42%	31%	6%	8%
The curriculum is meeting the current industry requirements	14%	63%	22%	1%	0%
There is regular updation in the curriculum content	13%	72%	15%	0%	0%
Appropriate tools and techniques are used for the curriculum delivery and implementation	11%	75%	14%	0%	0%

Source: Compiled from Primary Data

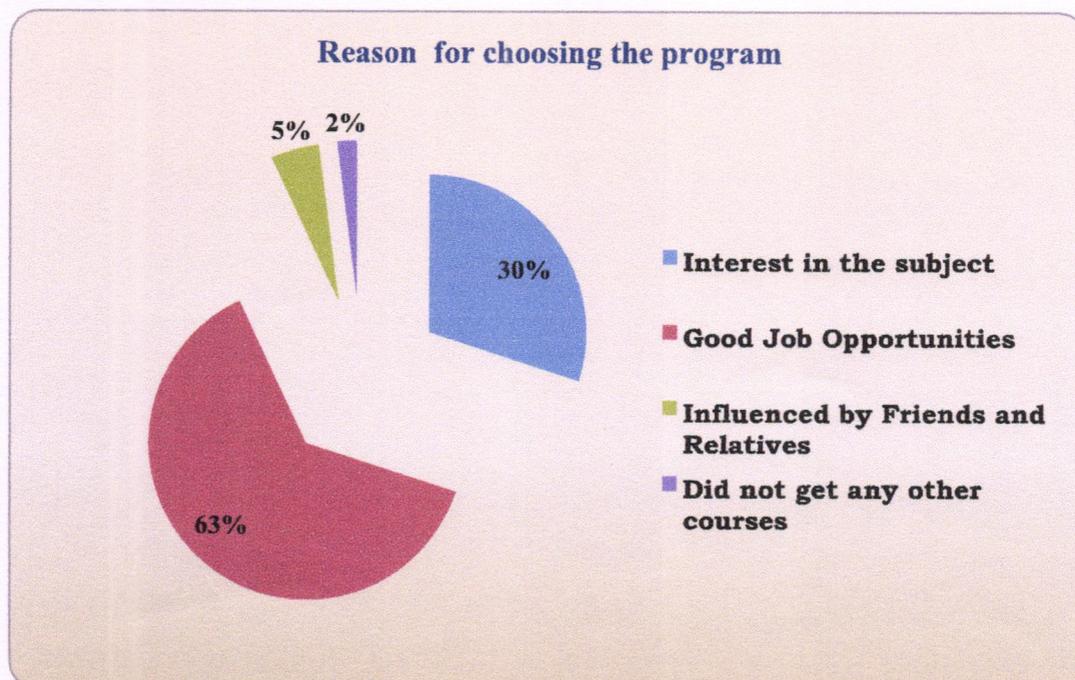


Chart 1: Primary Reason for Choosing the Program under Study

Table 2:

Curriculum Feedback: Overall Student Response (Arithmetic Mean)

Parameter	Mean Value
Syllabus of the Program is up to date and relevant	3.99
Internal Assessment followed in the curriculum is appropriate	4.18
The Curriculum of the program is effectively implemented	4.00
The syllabus was completed within the semester	4.30
Open courses offered in the programme is appropriate	3.99
There is promptness in the conduct of examination	3.98
There is promptness in the publication of results	3.81
There is fairness in the evaluation of answer scripts	3.80
There is proper grading pattern in the evaluation of exams	3.50
The curriculum is meeting the current industry requirements	3.89
There is updation in the curriculum content	3.98
Appropriate tools and techniques are used for the curriculum delivery and implementation	3.99
Overall Mean	3.95

Source: Compiled from Primary Data

Students responded very positively towards all the questions asked in the questionnaire. They were incredibly positive towards the questions like completion of syllabus on time, the scope of the curriculum in meeting industry requirements, and about the type of activities organized for the successful implementation of planned curriculum. The students were extremely satisfied with the type of internal assessment followed in the curriculum (4.18). They also rated well for the types of tools used for curriculum delivery and implementation. However, the feedbacks in connection with promptness in conduct of examination showed some scope for improvement. Since the institution is affiliated to Mahatma Gandhi University, the conduct of external examination will happen only as per the university schedules.



[Signature]
DR. V.J. PETER
 PRINCIPAL
 ST. PAUL'S COLLEGE
 KALAMASSERY

II. Curriculum Feedback from Parents:

Parameter	Completely Agree	Agree	No Opinion	Disagree	Completely Disagree
Syllabus of the Program is up to date and relevant	23%	70%	2%	4%	1%
Internal Assessment followed in the curriculum is appropriate	28%	69%	3%	0%	0%
The Curriculum of the program is effectively implemented	11%	83%	6%	0%	0%
The syllabus was completed within the semester	33%	65%	2%	0%	0%
Open courses offered in the programme is appropriate	24%	70%	6%	0%	0%
There is promptness in the conduct of examination	36%	53%	10%	1%	0%
There is promptness in the publication of results	11%	69%	20%	0%	0%
There is fairness in the evaluation of answer scripts	27%	69%	3%	0%	1%
There is proper grading pattern in the evaluation of exams	20%	46%	30%	3%	1%
The curriculum is meeting the current industry requirements	19%	65%	16%	0%	0%
There is updation in the curriculum content	11%	80%	8%	0%	1%
Appropriate tools and techniques are used for the curriculum delivery and implementation	31%	68%	0%	1%	0%

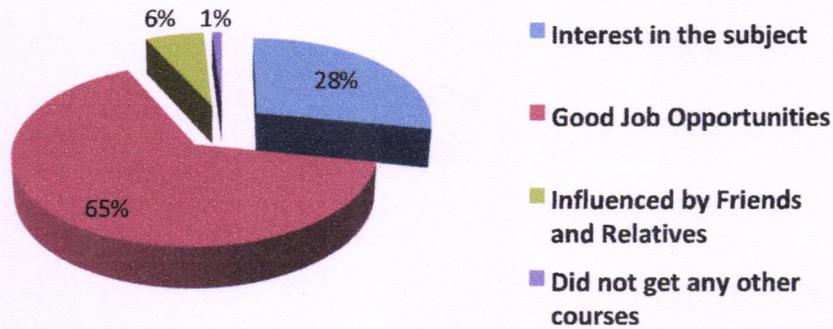
Source: Compiled from Primary Data

The departments had distributed the questionnaire during the regular PTA meetings. The parents expressed their satisfaction regarding the curriculum delivery and management process of the institution. The parents of final year students placed the request for conduct of more placement drives in the institution. Some of them also requested for orientation programs about various higher education opportunities for the UG students from different disciplines. Most of the parent community appreciated the institution for maintaining an excellent learning environment in the college with adequate infrastructure facilities and necessary moral support.

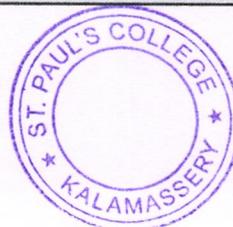


[Signature]
Dr. V.J. PETER
 PRINCIPAL
 ST. PAUL'S COLLEGE
 KALAMASSERY

Reason for choosing the program (Parents)



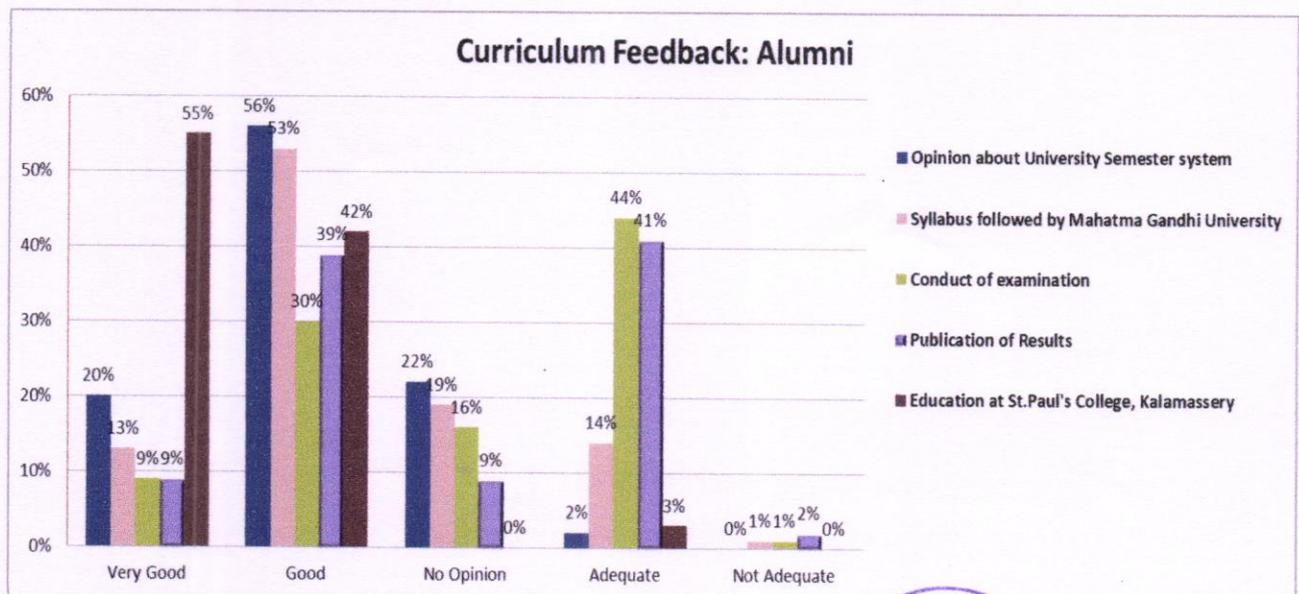
Curriculum Feedback: Parents (Arithmetic Mean)	
Parameter	Mean Value
Syllabus of the Program is up to date and relevant	4.08
Internal Assessment followed in the curriculum is appropriate	4.24
The Curriculum of the program is effectively implemented	4.03
The syllabus was completed within the semester	4.25
Open courses offered in the programme is appropriate	4.16
There is promptness in the conduct of examination	4.23
There is promptness in the publication of results	3.87
There is fairness in the evaluation of answer scripts	4.08
There is proper grading pattern in the evaluation of exams	3.88
The curriculum is meeting the current industry requirements	3.99
There is regular updation in the curriculum content	4.01
Appropriate tools and techniques are used for the curriculum delivery and implementation	4.00
Overall Mean	4.07




 DR. V.J. PETER
 PRINCIPAL
 ST. PAUL'S COLLEGE
 KALAMSSERY

III. Curriculum Feedback from Alumni of the Institution:

Parameters	Yes	No			
Membership in St. Paul's College Kalamassery Alumni Association	62%	38%			
Parameters	Yes	No	Abstainers		
Contact with St. Paul's College Kalamassery Alumni Association	52%	48%	0%		
Parameters	Yes	No			
Awareness about semester system	92%	8%			
Parameters	Very Good	Good	No Opinion	Adequate	Not Adequate
Opinion about University Semester system	20%	56%	22%	2%	0%
Syllabus followed by Mahatma Gandhi University	13%	53%	19%	14%	1%
Conduct of examination	9%	30%	16%	44%	1%
Publication of Results	9%	39%	9%	41%	2%
Education at St.Paul's College, Kalamassery	55%	42%	0%	3%	0%



Alumnae of the institution were also approached for getting feedbacks regarding the curriculum delivery and management at the institution while they were at St. Paul's College. Majority of them were happy with the education at St. Paul's College (55%) They also mentioned about the human values inculcated by the institution through its various initiatives like value education programs, social outreach activities and environmental protection programs. 62% of the sample agreed that they have membership in the alumni association of the institution and most of them have regular contacts with the teachers of their respective departments.

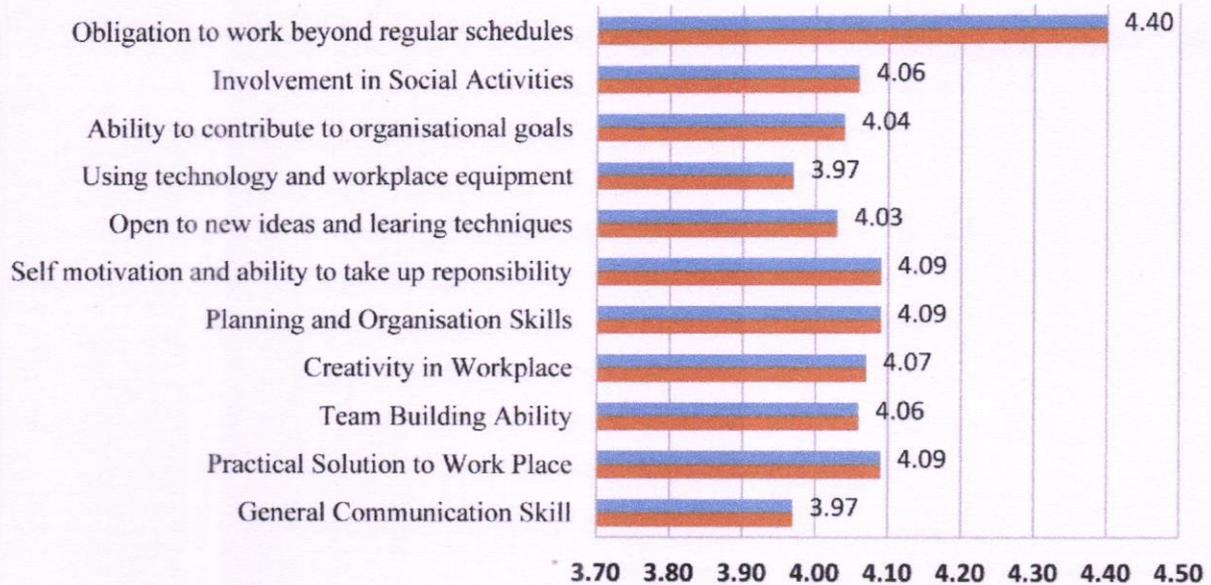
IV. Curriculum Feedback from Employers/Prospective Employers:

Parameters	Mean Value
General Communication Skill	3.97
Practical Solution to Work Place	4.09
Team Building Ability	4.06
Creativity in Workplace	4.07
Planning and Organisation Skills	4.09
Self-motivation and ability to take up responsibility	4.09
Open to new ideas and learning techniques	4.03
Using technology and workplace equipment	3.97
Ability to contribute to organisational goals	4.04
Involvement in Social Activities	4.06
Obligation to work beyond regular schedules	4.40
Overall Mean	4.08



[Signature]
 Dr. V.J. PETER
 PRINCIPAL
 ST. PAUL'S COLLEGE
 KALAMASSERY

Curriculum Feedback: Employers



Placement statistics of the institution showed a tremendous increase in the current year. This is mainly due to the efforts taken by the career cell of the institution in organizing various placement drives at institutional level and due to career counseling offered by the institution through mentoring and other career orientation workshops. The feedback from the employers were collected either by distributing the questionnaire directly to them when they visited the campus or through students who are employed in their company. Employers are quite happy with the kind of education happening at St. Paul's College and most of them expressed their willingness to associate with the institution in future also. However, some of them suggested to improve the communication skills of the students in the English language. They also expressed the possibilities of offering internship opportunities to the students in their companies.



 Dr. V.J. PETER

 PRINCIPAL

 ST. PAUL'S COLLEGE

 KALAMASSERY

V. Curriculum Feedback from Teaching Community of the Institution:

Parameters	Mean Value
Syllabus is suitable to the course	4.44
Syllabus in tune with the needs of the time	4.05
Aims and Objectives of the Syllabi are well defined and clear to teachers and students	4.00
Course content is followed by relevant and updated reference materials	4.50
Sufficient number of prescribed books are available in the library	3.99
The course/syllabus has good balance between theory and application	4.00
Course/ Programme carries sufficient number of optional papers	4.33
Sufficient number of reading rooms/staff rooms are available	3.95
External examinations are conducted on time	3.50
Results are published on time	3.50
Teachers have freedom to adopt new techniques/strategies of teaching	4.00
Teachers have freedom to adopt new techniques/strategies of assessment and evaluation	4.66
Environment in the college is conducive to teaching and research	4.01
College provides adequate support to faculty members for upgrading their skills and qualifications	4.00
Overall Mean	4.07

Teaching community also participates in the feedback collection process of the institution. They have expressed the need for offering more value-added courses to the students, since many of the programmes offered by the institution does not include the latest developments in the respective fields. Presently the syllabus change happens only when university come up with a change to be incorporated in the current syllabus. Wherever possible institution tries to enrich the existing curriculum with more assignments, case studies, ICT based innovative teaching methods and by variety of group projects.



V.J. Peter
Dr. V.J. PETER
 PRINCIPAL
 ST. PAUL'S COLLEGE
 KALAMASSERY

Action Taken Report

After carefully analyzing the feedbacks collected from various stakeholders, IQAC under the leadership of principal takes/ recommends for possible changes to offer an excellent curriculum delivery process.

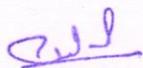
At the time of interaction with alumni along with faculty members regarding the selection and application of new courses, they suggested that modern and innovative courses can be applied by the institution which will offer more job opportunities for the students. Accordingly, with the approval of the governing body, it was decided to apply for more skill-oriented programs.

The institution also decided to augment the existing infrastructure facilities to accommodate the new courses when it gets sanction from the concerned authority.

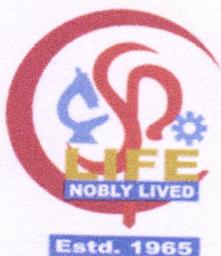
Owing to the feedbacks received from alumnae and parents, it was decided to organize more career-oriented programs. Based on the feedback received, college council also decided to increase the number of participants in various programs like NCC, NSS, WWS and SSP funded by the government.

Teachers were positive regarding the teaching-learning environment in the campus and they recommended for more co-curricular activities to keep the students always engaged with campus activities. They also opined about the constitution of board of studies at department level and including 2 or 3 meritorious external mentors in that for motivating the students to achieve greater heights in life.




Dr. V.J. PETER
PRINCIPAL
ST. PAUL'S COLLEGE
KALAMASSERY

ST. PAUL'S COLLEGE



ST. PAUL'S COLLEGE

KALAMASSERY

HMT Colony P.O., Kalamassery, Ernakulam, Kerala 683503

Telephone: 0484 2555572

e-mail: office@stpauls.ac.in, Website: www.stpauls.ac.in