



St. Paul's College, Kalamassery

(Re-accredited with NAAC 'A' Grade)



Curriculum Feedback Analysis and Action Taken Report 2018-19

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MARY JELTHRUTH.K.V
Principal in Charge
St. Paul's College
Kalamassery

Introduction

The data was collected and analysed by the feedback committee and IQAC. In general, positive feedback was received as all the stakeholders expressed their satisfaction with respect to the content and design of the curriculum. The relevant suggestions were listed out and these were discussed with the Principal. Since our institution is affiliated to Mahatma Gandhi University, Kottayam, we have to follow the syllabus designed by the university. So the listed suggestions from various stakeholders on curriculum revision were discussed with teachers who were members in Board of Studies and other Committees. After intense deliberations, feedback committee has made recommendations in the Action Taken Report which is shared with teachers and departments. This report is uploaded in the college website also as per the instruction of NAAC.

Data Analysis:

I. Curriculum Feedback from Students (Consolidated UG and PG)

Table 1: Curriculum Feedback-Students

Parameter	Completely Agree	Agree	No Opinion	Disagree	Completely Disagree
Syllabus of the Program is up to date and relevant	25%	61%	5%	7%	2%
Internal Assessment followed in the curriculum is appropriate	32%	60%	4%	4%	0%
The Curriculum of the program is effectively implemented	11%	79%	7%	3%	0%
The syllabus was completed within the semester	34%	59%	1%	6%	0%
Open courses offered in the programme is appropriate	26%	53%	21%	0%	0%
There is promptness in the conduct of examination	27%	53%	15%	1%	4%
There is promptness in the publication of results	9%	63%	24%	2%	2%
There is fairness in the evaluation of answer scripts	13%	62%	20%	1%	4%
There is proper grading pattern in the evaluation of exams	13%	44%	30%	5%	8%
The curriculum is meeting the current industry requirements	14%	60%	21%	1%	4%
There is regular updation in the curriculum content	12%	73%	15%	0%	0%
Appropriate tools and techniques are used for the curriculum delivery and implementation	12%	76%	12%	0%	0%



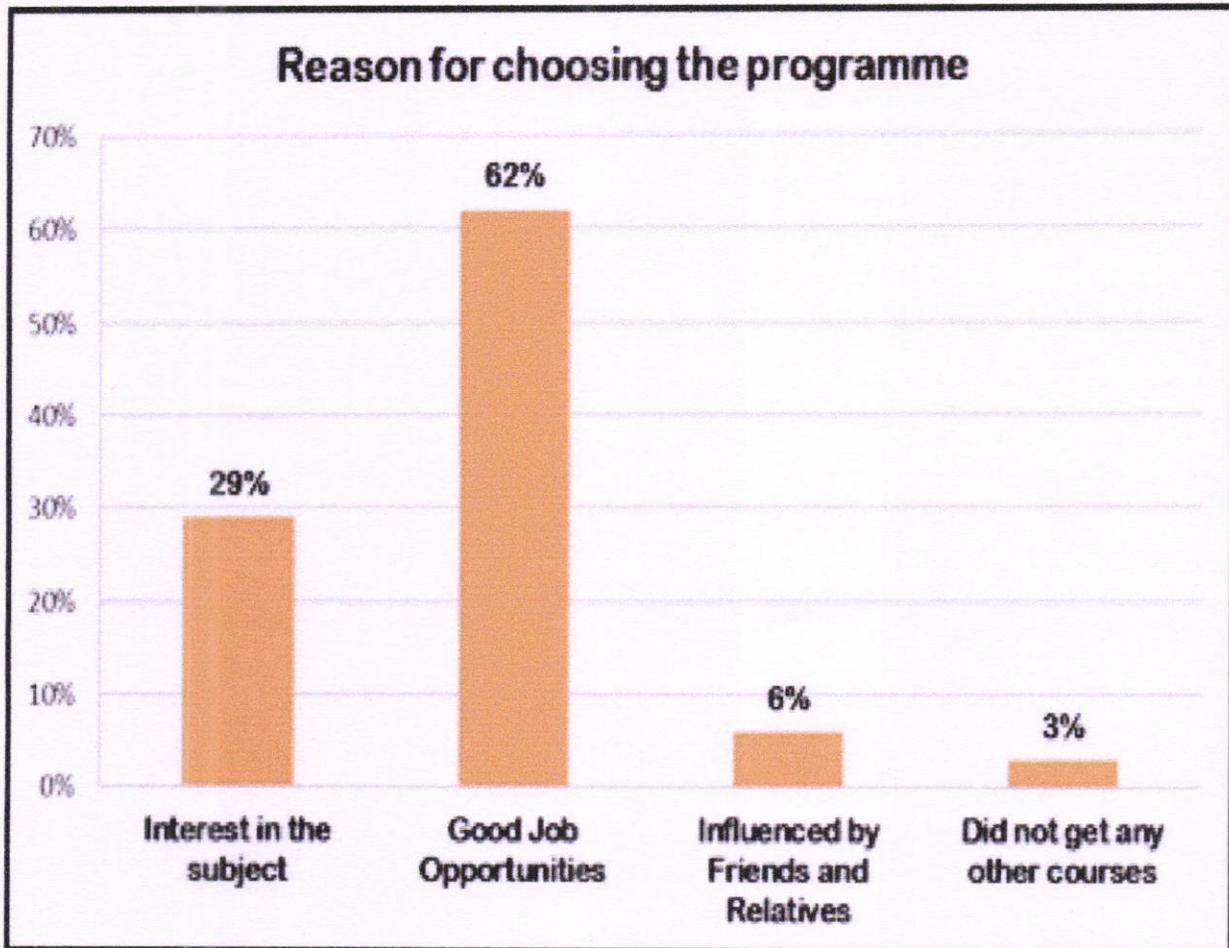


Chart 1: Primary Reason for Choosing the Program under Study



Mary Jelthruth

MARY JELTHRUTH.K.V
Principal in Charge
St. Paul's College
Kalamassery

Curriculum Feedback: Students (Arithmetic Mean)	
Parameter	Mean Value
Syllabus of the Program is up to date and relevant	4.00
Internal Assessment followed in the curriculum is appropriate	4.11
The Curriculum of the program is effectively implemented	3.95
The syllabus was completed within the semester	4.22
Open courses offered in the programme is appropriate	4.04
There is promptness in the conduct of examination	3.99
There is promptness in the publication of results	3.77
There is faireness in the evalaution of answer scripts	3.81
There is proper grading pattern in the evaluation of exams	3.49
The curriculum is meeting the current industry requirements	3.80
There is regular updation in the curriculum content	3.99
Appropriate tools and techniques are used for the curriculum delivery and implementation	3.99
Overall Mean	3.93

Source: Compiled from Primary Data

Majority of the students (62%) choose the present course due to its job opportunities. Almost 88% of the students agreed to the statement that the syllabus of the program is up to date and relevant and they were satisfied with the internal assessment followed in the curriculum (92%). Students agreed to the statement about timely completion of the syllabus within the semester (93%). The lowest rating was given to the promptness in the conduct of external examination and the publication of results i.e. 80% and 72% respectively. Student communities were positive towards the choices in the open courses offered to them and they were of the opinion that the curriculum is meeting the industry requirements. Postgraduate students expressed the need for more research oriented workshops and training programs to enable them to apply for various research funding opportunities.

Student community requested more opportunities to organize various cultural programs. Student union members suggested to encourage more students to participate in various arts and cultural events organized by the parent university. They also suggested conducting inter-departmental sports competitions to encourage the team building among students of different departments and also to identify the promising players in various sports events.



Mary Jethruth
 MARY JETHRUTH.K.V
 Principal in Charge
 St. Paul's College
 Kalamassery

II. Curriculum Feedback from Parents:

Table 3: Curriculum Feedback-Parents

Parameter	Completely Agree	Agree	No Opinion	Disagree	Completely Disagree
Syllabus of the Program is up to date and relevant	23%	70%	2%	4%	1%
Internal Assessment followed in the curriculum is appropriate	28%	69%	3%	0%	0%
The Curriculum of the program is effectively implemented	11%	83%	6%	0%	0%
The syllabus was completed within the semester	33%	65%	2%	0%	0%
Open courses offered in the programme is appropriate	24%	70%	6%	0%	0%
There is promptness in the conduct of examination	36%	53%	10%	1%	0%
There is promptness in the publication of results	11%	69%	20%	0%	0%
There is fairness in the evaluation of answer scripts	27%	69%	3%	0%	1%
There is proper grading pattern in the evaluation of exams	20%	46%	30%	3%	1%
The curriculum is meeting the current industry requirements	19%	65%	16%	0%	0%
There is updation in the curriculum content	11%	81%	8%	0%	0%
Appropriate tools and techniques are used for the curriculum delivery and implementation	31%	68%	0%	1%	0%

Source: Compiled from Primary Data



Mary Jelthruth
MARY JELTHRUTH.K.V
 Principal in Charge
 St. Paul's College
 Kalamassery

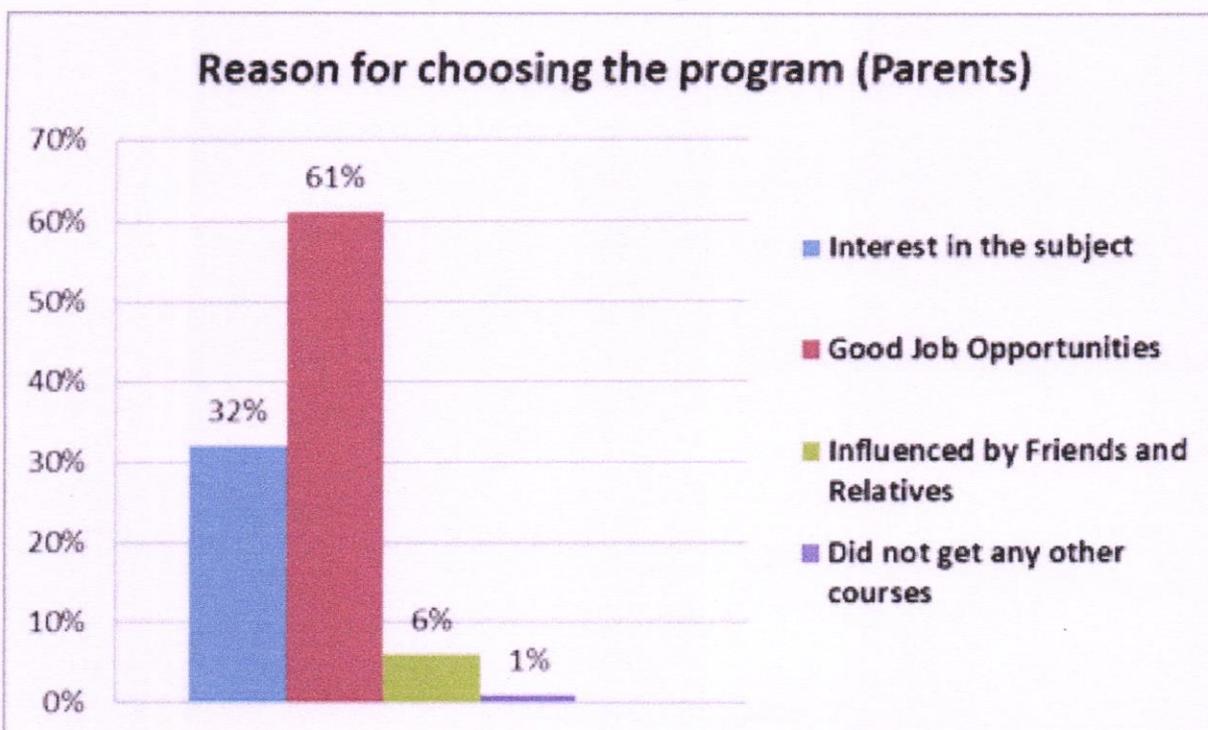
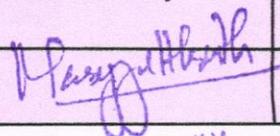
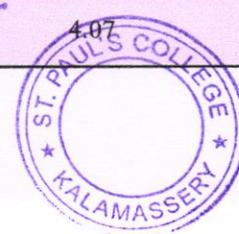


Chart 2: Primary Reason for Choosing the Program under Study

Table 4: Curriculum Feedback-Parents (Mean)

Curriculum Feedback: Parents (Arithmetic Mean)	
Parameter	Mean Value
Syllabus of the Program is up to date and relevant	4.08
Internal Assessment followed in the curriculum is appropriate	4.24
The Curriculum of the program is effectively implemented	4.03
The syllabus was completed within the semester	4.25
Open courses offered in the programme is appropriate	4.16
There is promptness in the conduct of examination	4.23
There is promptness in the publication of results	3.87
There is fairness in the evaluation of answer scripts	4.08
There is proper grading pattern in the evaluation of exams	3.88
The curriculum is meeting the current industry requirements	3.99
There is regular updation in the curriculum content	4.01
Appropriate tools and techniques are used for the curriculum delivery and implementation	4.00
Overall Mean	4.07


MARY JELTHRUTH.K.V
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Feedbacks from parents were regularly collected during the Parent Teacher Association (PTA) meetings conducted by respective departments with the help of class teachers. Structured questionnaire were also given to get their feedbacks about the existing curriculum. The response received is very positive. The parent community expressed their satisfaction regarding the curriculum implementation strategies adopted by the institution. They opined in continuing with the institutional practice of conducting regular test papers after the completion of every module. They also recommended for rigorous competitive examination coaching especially during the final year. The highest scoring was given to the statement regarding the completion of the syllabus within the semester (4.25) and the lowest scoring was given for promptness in publication of results of university examinations (3.87). They were very satisfied with the pattern of internal assessment followed in the curriculum (4.24).

Their recommendations were primarily regarding conducting more career orientation workshops in order to prepare the students according to the changes in the job market.

III. Curriculum Feedback from Alumni of the Institution:

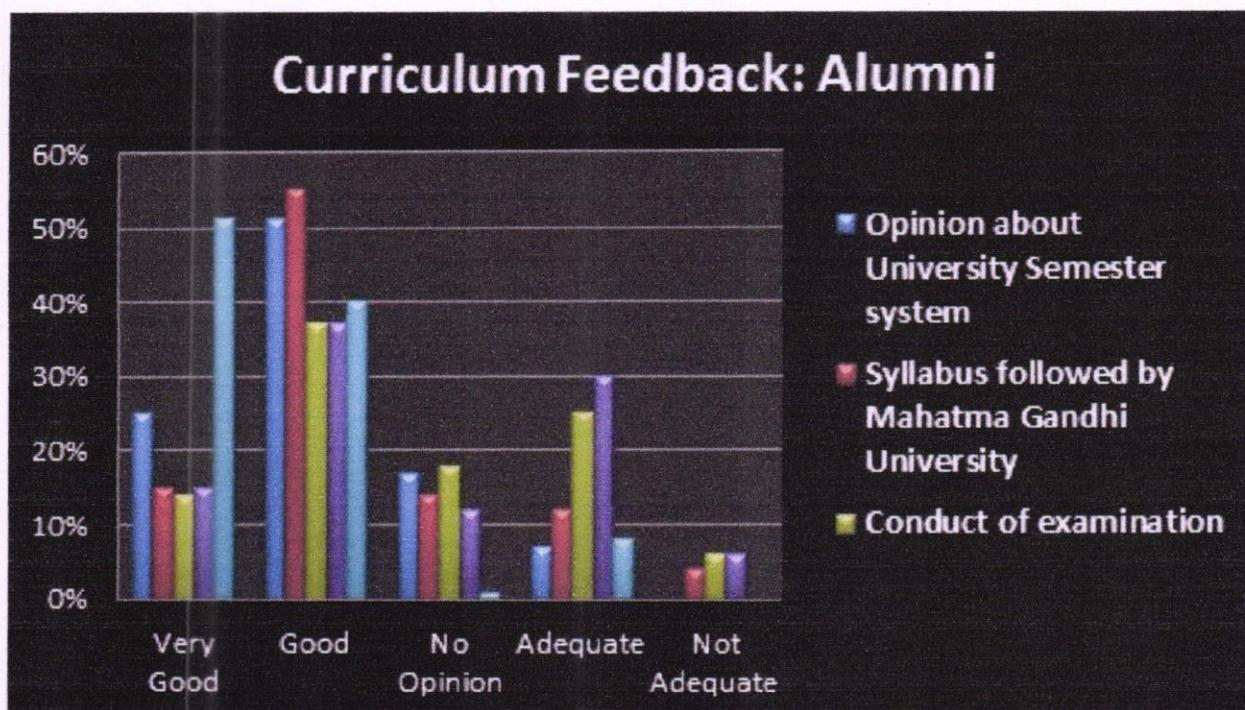
Table 5: Curriculum Feedback-Alumni

Parameters	Yes	No			
Membership in St. Paul's College Kalamassery Alumni Association	75%	25%			
Parameters	Yes	No	Abstainers		
Contact with St. Paul's College Kalamassery Alumni Association	52%	48%	3%		
Parameters	Yes	No			
Awareness about semester system	92%	8%			
Parameters	Very Good	Good	No Opinion	Adequate	Not Adequate
Opinion about University Semester system	25%	51%	17%	7%	0%
Syllabus followed by Mahatma Gandhi University	15%	55%	14%	12%	4%
Conduct of examination	14%	37%	18%	25%	6%
Publication of Results	15%	37%	12%	30%	6%
Education at St. Paul's College, Kalamassery	51%	40%	1%	8%	0%

Source: Compiled from Primary Data



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 Kalamassery

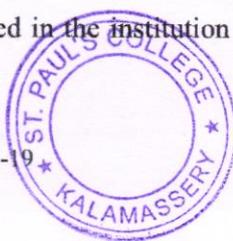


Curriculum Feedback-Alumni

Majority of the respondents were members of St. Paul's College alumni association (75%) and almost 52% of them had regular contacts with the alumni association of the institution. Data collection was primarily done during their visit to the institution for various alumni meet arranged by the departments and also when they were invited as resource persons to our various programs. The primary suggestion made by alumni was to incorporate more job oriented internships in the existing programs.

IV. Curriculum Feedback from Employers/Prospective Employers:

Employers gave highest scoring to the creativity of St. Paul's students in the workplace (4.22). The scoring for the ability to take up responsibility at the workplace was also very high (4.21). Majority of the employers were happy with the team building ability (4.20), planning and organisational skills (4.04) and their ability to contribute to the organisational goals. Attitude of the students and their willingness to work beyond the regular schedules received a good feedback (4.15 and 4.12 respectively). Some of the employers suggested for including on the job training for students to improve the overall performance of fresh graduates. The group also recommended for the creation and use of various e-resources to provide little more flexibility to the learners. They specifically insisted on giving more thrust to job oriented programs in the coming years. Overall the feedback received from employers were good and this is a positive remarks towards the strategies adopted in the institution for efficient curriculum planning and implementation.



MARY JELTHRUTH.K.V
 Principal in Charge
 St. Paul's College
 Kalamassery

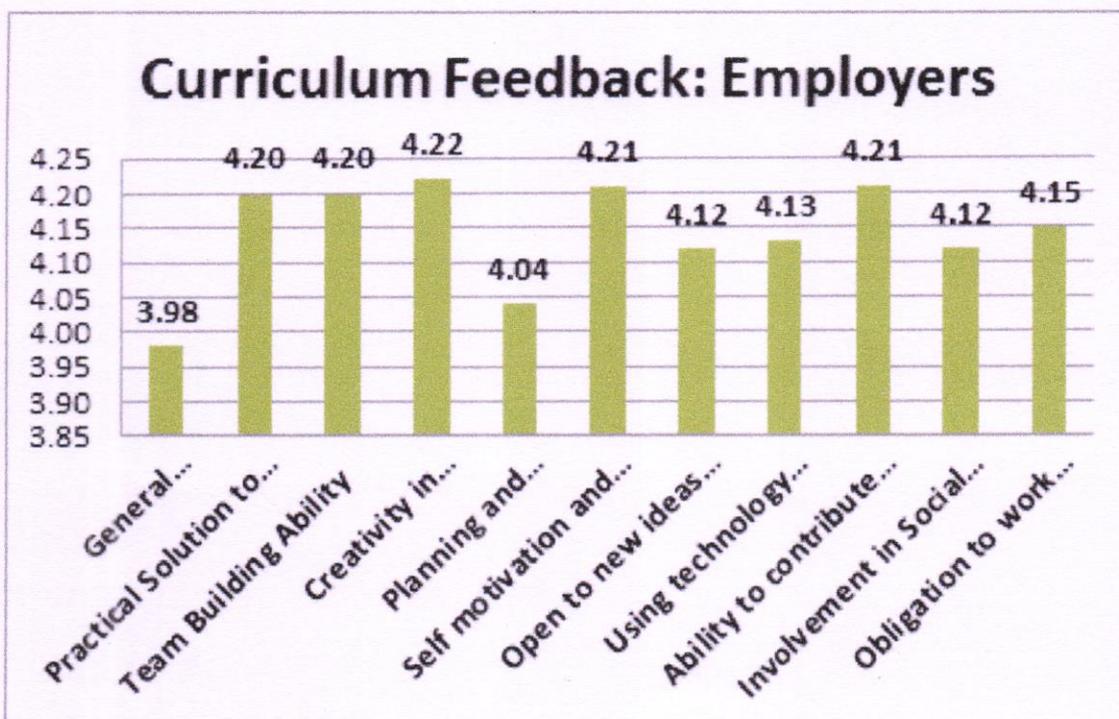


Chart 4: Curriculum Feedback-Employers

V. Curriculum Feedback from Teaching Community of the Institution:

Table 6: Curriculum Feedback-Teachers

Parameters	Mean Value
Syllabus is suitable to the course	4.01
Syllabus in tune with the needs of the time	4.22
Aims and Objectives of the Syllabi are well defined and clear to teachers and students	4.01
Course content is followed by relevant and updated reference materials	4.11
Sufficient number of prescribed books are available in the library	4.00
The course/syllabus has good balance between theory and application	4.66
Course/ Programme carries sufficient number of optional papers	4.33
Sufficient number of reading rooms/staff rooms are available	4.00
External examinations are conducted on time	3.50
Results are published on time	3.64
Teachers have freedom to adopt new techniques/strategies of teaching	4.51
Teachers have freedom to adopt new techniques/strategies of assessment and evaluation	4.66
Environment in the college is conducive to teaching and research	4.70
College provides adequate support to faculty members for upgrading their skills and qualifications	4.03
Overall Mean	4.17

MARYVELTHRUTH.K.V.
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The institution is strongly supported with a young and vibrant faculty group who are actively engaged in the curriculum planning and implementation. The feedback received from the faculty group is very high in all the parameters. This is a clear evidence of the institutional level coordination in curriculum planning and implementation. Curriculum review committee and IQAC of the institution take timely feedback of various aspects. IQAC has also implemented thorough monitoring through ensuring the conduct of department meetings, monthly test papers, review of monthly performance reports submitted and also by conducting result analysis of students after every semester.



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MARY JELTHRUTH.K.V
Principal in Charge
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Action Taken Report 2018-19

Sl.No.	Feedback Received	Action Taken
1.	Strengthen the e-resources for students, teachers and research scholars	Many e-modules were prepared by our faculty in various e-learning platforms and also in the institutional e-learning platforms
2.	More skill enhancement modules to be included	Application was submitted with UGC under NSQF for starting new skill oriented programs and the institution was awarded with two more B.Voc. courses and one M.Voc. course .
3.	Seminars/workshops to be more interactive for developing the communicative skill of the students	It was recommended to include panel discussions in seminars and conferences which can help students to come out with their views and ideas and also help them to improve their communication skills.
4.	Students need to be aware about the current market trends	Access to books and self-learning software are made available in the college/department library
5.	Preparation for interviews-Aptitude Test, Group Discussions and Personal Interviews exposure is needed.	Pre-placement trainings were conducted and also mock interviews and tests were conducted. The students were also given guidance regarding how to prepare for bank exams, service commission exams and tips for clearing the professional screening tests like CMAT, CLAT, CAT & CMA.
6.	Practical orientation of the real life situation	Every department will offer certificate courses in the coming academic year based on the academic requirement
7.	Active participation in the activities of the institution by the alumni.	It is recommended to increase the involvement of alumni while conducting various workshops/ training programs and other co-curricular activities
8.	Extensive exposure and practical knowledge to be imparted among students	Departments are encouraged to conduct industrial visits and guest sessions in every semester.



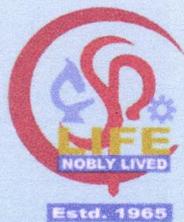
Conclusion

The feedbacks received from various stakeholders were evaluated and immediate actions were taken wherever possible. The communication regarding the action taken/to be taken was made to the respective stakeholders. The report is also uploaded in the college website. The report was submitted for approval before the governing body. To conclude, in the current year institution has incorporated more ICT enabled teaching learning tools and the overall feedback received about this was encouraging. So the institution has decided to continue the with use of ICT tools as well as giving more significance to outcome based learning in the coming years.



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Principal in Charge
St. Paul's College
Kalamassery



ST PAUL'S COLLEGE

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(Affiliated to Mahatma Gandhi University, Kottayam)

Kalamassery, HMT Colony P.O., Ernakulam - 683 503. Kerala -India