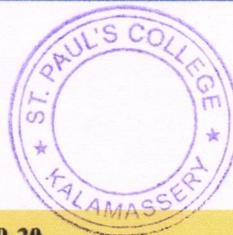


ST. PAUL'S COLLEGE, KALAMASSERY
(RE-ACCREDITED WITH NAAC 'A' GRADE)



Curriculum Feedback Analysis and Action Taken Report
2019-20

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A handwritten signature in purple ink, appearing to be "S. Paul".

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INTRODUCTION

Institution regularly collects feedback from all the stakeholders and utilizes it for betterment of the performance. This is mainly done through organizing various meetings with the stakeholders and also through distribution of structured questionnaire at the end of every academic year. Students were divided into various groups with the support of the faculty and discussions were conducted with them primarily regarding the ways to enrich the existing curriculum. The compilation of the feedback was used for enriching the curriculum. The institution had organized a 'Grand Alumni Reunion' in the month of August 2019 and feedbacks were collected during this time. Discussions were conducted about the current issues of the curriculum, employability, future changes needed and the suggestions were considered during the preparation of action plan. Alumni feedbacks were also collected throughout the year during the visit of alumni to the institution for various programs and also as resource persons for programs organized by the respective departments.

The feedbacks from parents were mainly collected during the Parent Teachers Association (PTA) meetings with the help of the class teachers. Feedbacks about curriculum were collected to enhance the existing teaching-learning process. Feedbacks were also collected from the employers and this has helped to incorporate recent trends and emerging concepts into the curriculum. Prospective employers were also invited for various discussions in order to form a better understanding about the future demands with respect to their sectors. Faculty members of the institution often sit together for discussions about the curriculum and its implementation. They give inputs on recent developments and anticipated changes in the respective discipline. Many of their inputs were consolidated and presented in various BoS meetings attended by the faculty from our institution. At the end of the academic year structured questionnaire were also distributed to various stakeholders. This year due to the Covid 19 situation, IQAC and the feedback committee had distributed the structured questionnaire to various stakeholders using both online and offline modes. The mathematical accuracy of data analysis and compiling process was confirmed with the support of the Mathematics department of the institution.




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Detailed Analysis of Feedback from various stakeholders

1. Curriculum Feedback from Students (Consolidated UG and PG):

Table 1

Curriculum Feedback: Students

Parameter	Completely Agree	Agree	No Opinion	Disagree	Completely Disagree
Syllabus of the Program is up to date and relevant	21%	65%	5%	9%	0%
Internal Assessment followed in the curriculum is appropriate	25%	69%	4%	2%	0%
The Curriculum of the program is effectively implemented	11%	80%	7%	2%	0%
The syllabus was completed within the semester	37%	57%	2%	4%	0%
Parameter	Very Good	Good	No Opinion	Appropriate	Not Appropriate
Opinion on the open courses in your programme	26%	54%	20%	0%	0%
Opinion about the conduct of examination	28%	53%	15%	4%	0%
Opinion about the promptness in the publication of results	11%	63%	23%	2%	1%
Opinion about the fairness in the evaluation of answer scripts	13%	63%	20%	3%	1%
Opinion about the grading pattern in the evaluation of exams	13%	45%	30%	6%	6%
Opinion on the semester system followed	16%	62%	21%	1%	0%

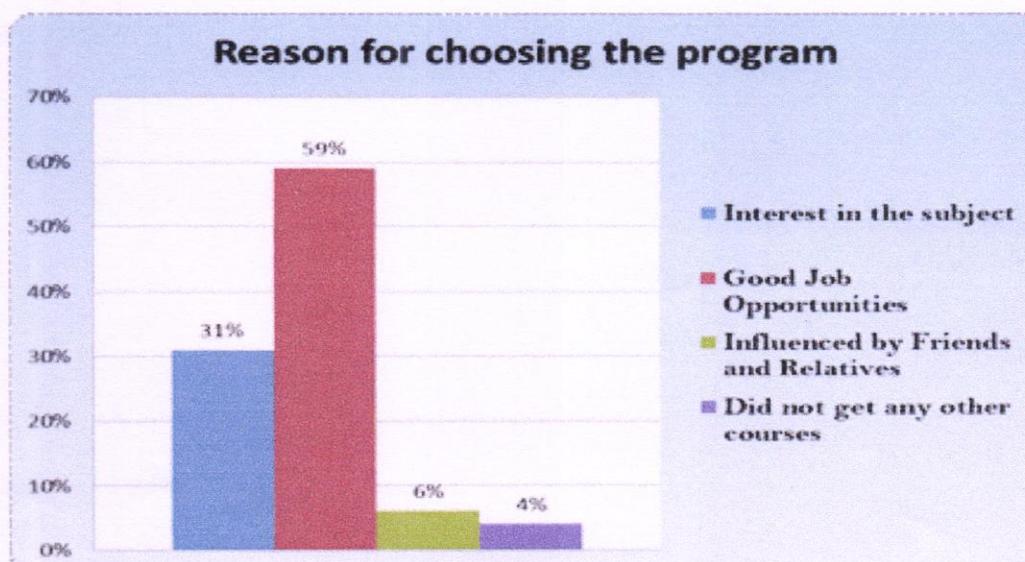


Chart 1: Primary Reason for Choosing the Program under Study



Curriculum Feedback: Students (Mean)

Parameter	Mean Value
Syllabus of the Program is up to date and relevant	3.99
Internal Assessment followed in the curriculum is appropriate	4.14
The Curriculum of the program is effectively implemented	4.00
The syllabus was completed within the semester	4.24
Opinion on the open courses in your programme	4.04
Opinion about the conduct of examination	3.97
Opinion about the promptness in the publication of results	3.89
Opinion about the fairness in the evaluation of answer scripts	3.93
Opinion about the grading pattern in the evaluation of exams	4.00
Opinion on the semester system followed	3.91
Overall Mean	4.01

The overall feedback of students regarding the curriculum planning and implementation was good. They agreed to the statement that the curriculum of the program is effectively implemented (4.14). The students were also very positive regarding the present semester system (3.91) and about the open courses offered (4.04). The overall opinion about the internal assessment followed in the curriculum is good (4.14). Students also agreed to the statement that the syllabus of the program was completed within the stipulated time and was helpful (4.00). However, many of them expressed their fears regarding current market conditions. These feedbacks were mainly refereeing to the possible employment opportunities in future. Majority of the students also expressed their concern regarding the delayed conduct of examination and publication of results with respect to external examinations. They were of the opinion that this may affect their possibility of going for higher studies in the same academic year.




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2. Curriculum Feedback from Parents:

Table 3

Curriculum Feedback: Parents

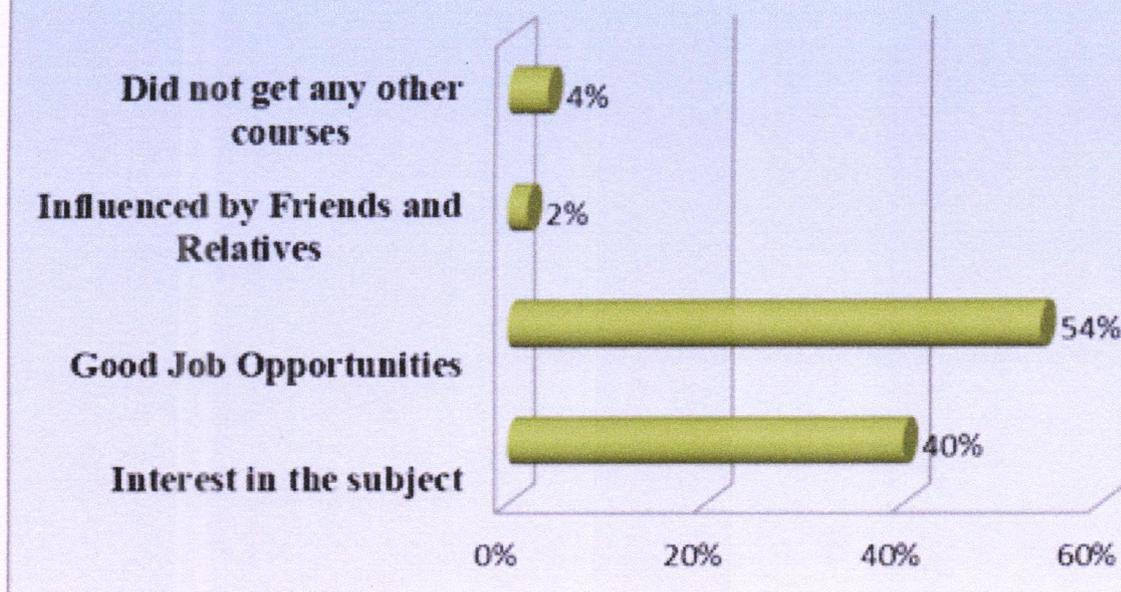
Parameter	Completely Agree	Agree	No Opinion	Disagree	Completely Disagree
Syllabus of the Program is up to date and relevant	23%	70%	2%	4%	1%
Internal Assessment followed in the curriculum is appropriate	28%	69%	3%	0%	0%
The Curriculum of the program is effectively implemented	11%	83%	6%	0%	0%
The syllabus was completed within the semester	33%	65%	2%	0%	0%
Open courses offered in the programme is appropriate	24%	70%	6%	0%	0%
There is promptness in the conduct of examination	36%	53%	10%	1%	0%
There is promptness in the publication of results	11%	69%	20%	0%	0%
There is fairness in the evaluation of answer scripts	27%	69%	3%	0%	1%
There is proper grading pattern in the evaluation of exams	20%	46%	30%	3%	1%
The curriculum is meeting the current industry requirements	19%	65%	16%	0%	0%
There is updation in the curriculum content	11%	80%	8%	0%	1%
Appropriate tools and techniques are used for the curriculum delivery and implementation	31%	68%	0%	1%	0%



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Reason for choosing the program (Parents)



Primary Reason for Choosing the Program under Study

Table 4:

Curriculum Feedback: Parents (Mean)

Curriculum Feedback: Parents (Arithmetic Mean)	
Parameter	Mean Value
Syllabus of the Program is up to date and relevant	4.08
Internal Assessment followed in the curriculum is appropriate	4.24
The Curriculum of the program is effectively implemented	4.03
The syllabus was completed within the semester	4.25
Open courses offered in the programme is appropriate	4.16
There is promptness in the conduct of examination	4.23
There is promptness in the publication of results	3.87
There is fairness in the evaluation of answer scripts	4.08
There is proper grading pattern in the evaluation of exams	3.88
The curriculum is meeting the current industry requirements	3.99
There is updation in the curriculum content	4.01
Appropriate tools and techniques are used for the curriculum delivery and implementation	4.00
Overall Mean	4.07

Parent Teacher Association (PTA) of the institution is very strong and supports the institution both in financial terms and also in improving the quality of operations. Overall the feedback received regarding the programs and its implantation is good. In their feedbacks regarding the changes needed, they expressed the need for offering more training to the final year students in various soft skills including communication skills and in job oriented training. They also suggested in conducting awareness classes regarding ethical use of various social media platforms. The feedback regarding the timely completion of syllabus (4.25) using appropriate tools and techniques (4.00) were very high. However, parents also expressed their concern regarding the external exam management system. Majority of them were of the opinion that they choose the present program based on the employment opportunities and wanted more placement drives in the campus in future.

3. Curriculum Feedback from Alumni of the Institution:

Table 5:

Curriculum Feedback: Alumni

Parameters	Yes	No			
Membership in St. Paul's College Kalamassery Alumni Association	57%	43%			
Parameters	Yes	No	Abstainers		
Contact with St. Paul's College Kalamassery Alumni Association	67%	32%	1%		
Parameters	Yes	No			
Awareness about semester system	89%	11%			
Parameters	Very Good	Good	No Opinion	Adequate	Not Adequate
Opinion about University Semester system	45%	55%	0%	0%	0%
Syllabus followed by Mahatma Gandhi University	19%	52%	14%	10%	5%
Conduct of examination	16%	37%	17%	23%	7%
Publication of Results	14%	43%	14%	27%	2%
Education at St. Paul's College, Kalamassery	58%	37%	1%	4%	0%

Source: Compiled from Primary Data



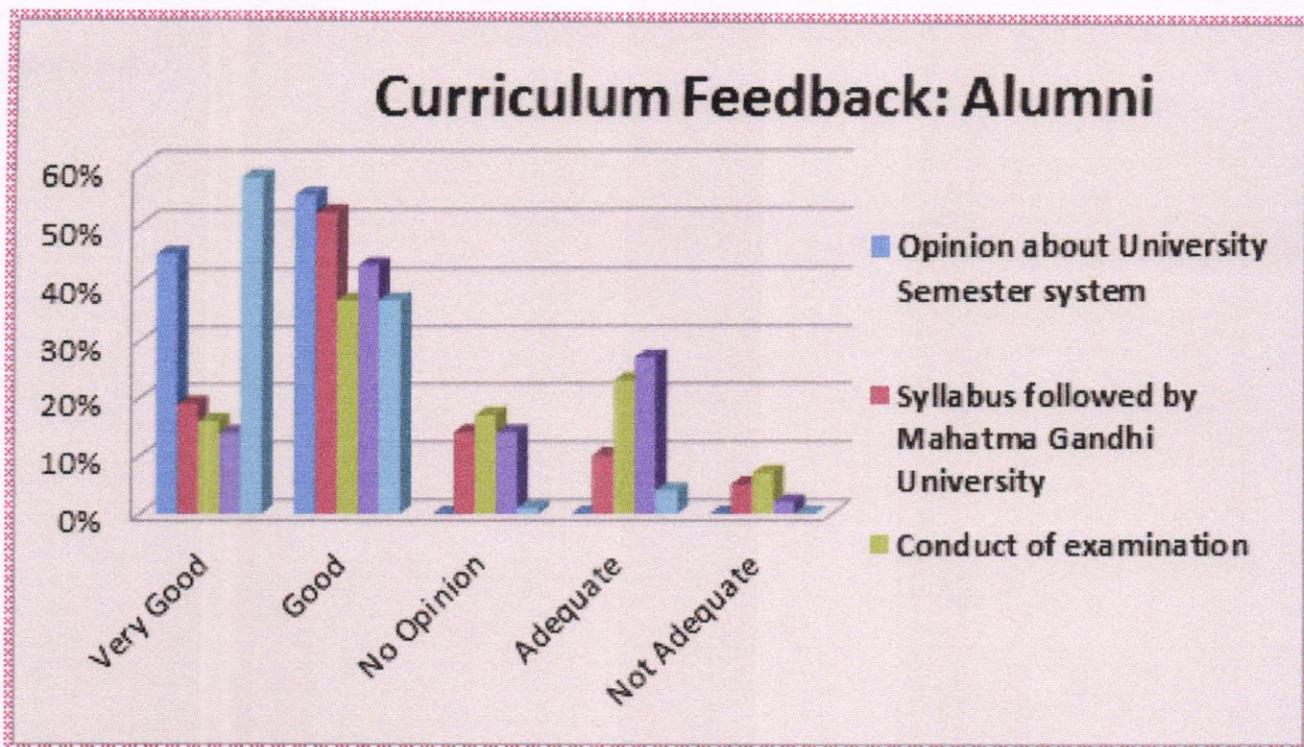
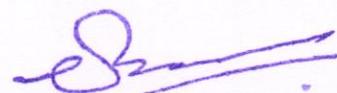


Chart 3: Alumni Feedback

Majority of the alumni rated education at St. Paul’s College as very good (58%) and majority among the respondents were members in the college alumni association (57%). They were also satisfied regarding the syllabus and curriculum (71%) offered by the institution and the university and opined that it was helpful to get the desired job. They also expressed the need for including more internship opportunities and industrial exposures to the students to cope up with the challenges they might be facing in their future career. The alumni reunion conducted by the institution had participants starting from the first batch. There was also high participation from the retired staff of the institution. The feedbacks based on the discussions conducted during this time was also compiled and incorporated here. Alumni association expressed their willingness to participate more actively in the institutional development process. Majority of them expressed the need for including more skill based courses to improve the employment rate of students in the institution.




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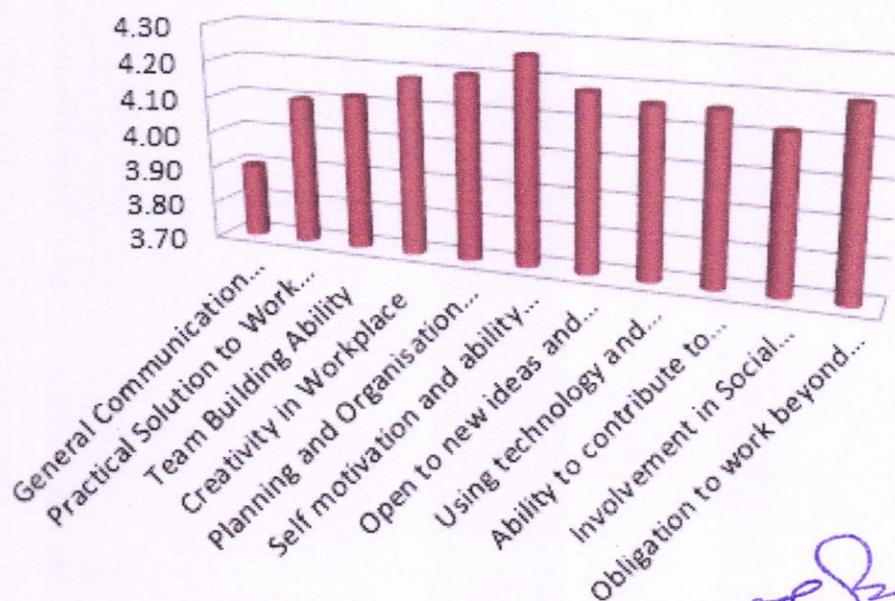
4. Curriculum Feedback from Employers/Prospective Employers:

Table 6:

Curriculum Feedback: Employers

Parameters	Mean Value
General Communication Skill	3.90
Practical Solution to Work Place	4.10
Team Building Ability	4.12
Creativity in Workplace	4.18
Planning and Organization Skills	4.20
Self-motivation and ability to take up responsibility	4.26
Open to new ideas and learning techniques	4.18
Using technology and workplace equipment	4.16
Ability to contribute to organizational goals	4.16
Involvement in Social Activities	4.12
Obligation to work beyond regular schedules	4.20
Overall Mean	4.14

Curriculum Feedback-Employer



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Chart 3: Feedback-Employer

Institution collects feedback from the employers as well as prospective employers in order to equip the learners to adapt to the job environment and challenges. The overall feedback regarding of employers regarding the performance of students from the institution was very good (4.14). The recruiters were very happy regarding the team building skills, technical knowledge and self-motivation of our students. They also said that the students were open to new ideas and were willing to learn new things (4.18). The obligation of students to work beyond the regular schedules is rated very high (4.20). Area suggested for further improvement is the general communication skills of the students (3.90). Prospective employers expressed their willingness to offer internship opportunities to the students and some of them also agreed to participate in the placement program of the institution.

5. Curriculum Feedback from Teaching Community of the Institution:

Table 7:

Curriculum Feedback: Teachers

Parameters	Mean Value
Syllabus is suitable to the course	4.44
Syllabus in tune with the needs of the time	4.00
Aims and Objectives of the Syllabi are well defined and clear to teachers and students	4.22
Course content is followed by relevant and updated reference materials	4.22
Sufficient number of prescribed books are available in the library	3.99
The course/syllabus has good balance between theory and application	4.00
Course/ Programme carries sufficient number of optional papers	4.23
Sufficient number of reading rooms/staff rooms are available	4.00
External examinations are conducted on time	3.92
Results are published on time	3.55
Teachers have freedom to adopt new techniques/strategies of teaching	4.33
Teachers have freedom to adopt new techniques/strategies of assessment and evaluation	4.50
Environment in the college is conducive to teaching and research	4.66
College provides adequate support to faculty members for upgrading their skills and qualifications	4.70
Overall Mean	4.20



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Action Taken Report 2019-20

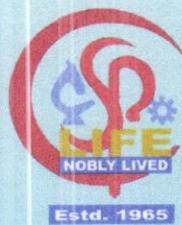
Incorporating the feedbacks from various stakeholders about curriculum the following were the recommendations placed by the feedback committee for further action.

Sl.No.	Feedback	Recommendation/Action to be Taken
1.	To focus more on experiential learning/ industrial training	Students were encouraged to take up more internships and to establish more collaborations with various industrial groups, primarily for internship opportunities. Invited resource persons from different industries for addressing the students and faculty.
2.	Capacity building programmes to be organized to equip the faculty with the changing needs of the curriculum	Faculty was encouraged to participate in various curriculum based training programs. It is also recommended to organize regular training programs for teaching and non-teaching staff.
3	Employability skills may be improved	Applied for more vocational and skill based training programs. Communication skill training, career orientation programs and leadership training programs to be included as part of regular curriculum
4.	Entrepreneurship awareness programs should be conducted	To register the institution with MHRD's Innovation cell and to encourage students and faculty to take part in various programs like the Young Innovator's Programme. To collaborate with other similar academic institutions and develop an incubation center. It is planned to sign MoU with Albertian Institute of Science and Technology for expanding the functioning of entrepreneurship club of the institution
5	To foster ethical behavior and gender sensitization among the students	To offer certificate programs on human values, business ethics and conduct various gender sensitization programmes.

Conclusion

The feedbacks received from various stakeholders were evaluated and immediate actions were taken wherever possible. The communication regarding the action taken/to be taken was made to the respective stakeholders. The report is also uploaded in the college website. The report was submitted for approval before the governing body. To conclude, in the current year institution has incorporated more ICT enabled teaching learning tools and the overall feedback received about this was encouraging. So the institution has decided to continue the with use of ICT tools as well as giving more significance to outcome based learning in the coming years.





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