Faculty Feedback Specimen

🞓 Feedback Faculty St. Paul's College								
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		VIEWSTUDENT FEEDBACK						
E.	ast	ANCYCA						
		CMP01[SEMESTER3] CMP01[SEMESTER3] COM04[SEMESTER5]						
1		TOTAL STUDENTS: 20 PREPERATION CURRICULUM						
		Fice Lixed Tox	0.4					
_	ANCYCA		9.3					
D-	ANCICA partment of COMPUTE	Regularity in taking Classes 9.1 Ability to Communicate	2.1					
De	SCIENCE (SF)		9.1					
		Completion of Syllabus in time 9.3 Teaching the subject matter	9.25					
î	Home	Scheduling of assignments, class test, quizzes and seminars 9.15 Organization of the Lecture	9					
P	► Profile	Makes alternate arrangement of class in his/her absence/ Compensation for Lost Classes 9.05 Skill of linking subject to life experience & creating interest in the subject	8.9					
Ê	Timetable	Refers to latest developments in the field	8.85					
	Courses	TEACHING AIDS HELPING ATTITUDE						
ß	Teaching Plan	Uses of teaching aids (OHP/Blackboard /Multimedia Tools) 2,05	7.6					
	Students	Helps student in providing study material which is not readily available in the text books, say						
*	Students	biaccooard work in terms or regionity, visionity and structure 800 through e-resources, e-journals, reference books, open course wares etc. Uses of innovative teaching methods 84 Halps students irrespective of ethnicity and culture/background	0.05					
۲	E-Learning	Shares the answer keys of class tasts or sectional tast nuestions after the conduct of the	9					
ආ	Upload E Content	dass tests/sessional tests	8.55					
Acti	ivity Sheet	Distributes the evaluated answer books of class tests to the students 825 Approach towards developing professional skills among students	8.85					
- Acti		Makes sure that the student is being understood 9.25 Heins students in realizing career goals	8.75					
	E-Filing	Encourages the students to use the library 7.6 Helps students in realizing their strengths and developmental needs	8.9					
0	Funding							
•	Feedback	LABORATORY INTERACTION CLASS CONTROL						
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ь	No.	Name of Street, or other	VIEW ST	rudent feedback								
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*	20	AMALAMATHEW										
Ē		VOC05(SEMESTER3) BUS01(SEMESTER2) BUS01(SEMESTER2)										
<u> </u>				TOTAL STUDENTS: 30								
+				PREPERATION		CURRICULUM						
	11					Focus on Syllabi	9.03					
	AM	ALA MATHEW		Punctuality in the Class	9.17	Preparedness for the Class	8.6					
	Dep	artment of LOGISTICS		Regularity in taking Classes	8.5	Ability to Communicate	8.6					
		MANAGEMENT		Student's interest in the Class	8.37		8.5					
		Home		Completion of Syllabus in time	8.6	Teaching the subject matter	8.5					
				Scheduling of assignments, class test, quizzes and seminars	8.5	Organization of the Lecture	8.33					
		Profile +		Makes alternate arrangement of class in his/her absence/ Compensation for Lost Classes		Skill of linking subject to life experience & creating interest in the subject	8.47					
	Ê	Timetable				Refers to latest developments in the field	8.17					
		Courses	HELPING ATTITUDE									
	ß	Teaching Plan		Uses of teaching aids (OHP/Blackboard /Multimedia Tools)	8.9	Helping approach towards varied academic interests of students	7.37					
	***	Students +		Blackboard/Whiteboard work in terms of legibility, visibility and structure	8.33	Helps student in providing study material which is not readily available in the text books, say through e-resources, e-journals, reference books, open course wares etc.	8.67					
		E-Learning		Uses of innovative teaching methods	8.07	Helps students irrespective of ethnicity and culture/background	8.07					
				Shares the answer keys of class tests or sessional test questions after the conduct of the	8.13	Helps students irrespective of gender	8.27					
	ළු	Upload E Content		class tests/sessional tests	7.00	Helps students facing physical, emotional and learning challenges	8.43					
	Activit	y Sheet		Distributes the evaluated answer books of class tests to the students	7.93 8.43	Approach towards developing professional skills among students	8.13					
	-			Makes sure that the student is being understood		Helps students in realizing career goals	7.97					
		E-Filing		Encourages the students to use the library	7.37	Helps students in realizing their strengths and developmental needs	7.9					
	(1)	Funding										
		Feedback		LABORATORY INTERACTION	_	CLASS CONTROL			-			
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