



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>St. Paul's College, Kalamassery</b>
• Name of the Head of the institution	<b>Dr. Savitha K S</b>
• Designation	<b>Principal in Charge</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04842555572</b>
• Mobile no	<b>9400898123</b>
• Registered e-mail	<b>iqac@stpauls.ac.in</b>
• Alternate e-mail	<b>principal@stpauls.ac.in</b>
• Address	<b>HMT Colony, P.O, Kalamassery, Ernakulam, Kerala 683503</b>
• City/Town	<b>Ernakulam</b>
• State/UT	<b>Kerala</b>
• Pin Code	<b>683503</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>

• Financial Status	UGC 2f and 12(B)																														
• Name of the Affiliating University	Mahatma Gandhi University, Kottayam																														
• Name of the IQAC Coordinator	Dr. Asha E Thomas																														
• Phone No.	04842555572																														
• Alternate phone No.	04842422580																														
• Mobile	9495944537																														
• IQAC e-mail address	iqac@stpauls.ac.in																														
• Alternate Email address	asha@stpauls.ac.in																														
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://stpauls.ac.in/aqar/">https://stpauls.ac.in/aqar/</a>																														
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://stpauls.ac.in/college-handbook/">https://stpauls.ac.in/college-handbook/</a>																														
<b>5.Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>0</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.8</td> <td>2010</td> <td>28/03/2010</td> <td>27/02/2015</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.14</td> <td>2016</td> <td>19/01/2016</td> <td>18/01/2021</td> </tr> <tr> <td>Cycle 4</td> <td>A</td> <td>3.25</td> <td>2021</td> <td>30/11/2021</td> <td>29/11/2026</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	0	2004	16/09/2004	15/09/2009	Cycle 2	B	2.8	2010	28/03/2010	27/02/2015	Cycle 3	A	3.14	2016	19/01/2016	18/01/2021	Cycle 4	A	3.25	2021	30/11/2021	29/11/2026
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<b>6.Date of Establishment of IQAC</b>	23/11/2004																														
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																															

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	RUSA-Infrastructure Grant	Central Government	2018 (3 years)	2 crores
Faculty	ICSSR IMPRESS Project	Central Government	2019	520000
Faculty	Major Project	Directorate of environment and Climate Change, Gov. of Kerala,	2019	1276000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>			<b>10</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
SSR Preparation				
Conduct of NAAC Fourth Cycle Peer Team Visit				

AQAR Preparation and Uploading	
Participation in NIRF Uploading of AISHE Data	
Participation in ARIIA Ranking External Academic and Administration Audit	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Faculty Orientation Program on Covid 19 and Challenges for Teachers	Conducted on 10 June 2020
International Plastic Bag Free Day Awareness Program	Conducted on 3 July 2020
Program on Gender, Justice and Popular Advertisements	Conducted on 8 July 2020
NAAC Orientation Workshop for the Staff	Conducted on 11 July 2020
Remembrance Lecture of Former President	Conducted on 27 July 2020
International Webinar on 'Mentoring: Innovative Paradigms'	Conducted on 7 August, 2020
Webinar on Submission of SSR	Conducted on 17 August 2020
Workshop on E-Learning Tools for Effective Teaching	Conducted from 18-20 August 2020
Social Entrepreneurship Swachhta Rural Engagement	Conducted on 10 October 2020
Faculty Orientation Program on 'Preparations for NAAC Peer Team Visit	Conducted on 12 October 2020
Investor Awareness Program for the Staff	Conducted on 13 November 2020
Workshop on Curriculum Delivery and Quality Enhancement Techniques	Conducted on 15 December 2020

National Workshop on Nuances of Bloom's Taxonomy	Conducted on 19 December 2020
National Commission for Women sponsored three day Legal Awareness Program	Conducted on 29-31 December 2020
Student Orientation Program' Preparations for NAAC Peer Team Visit'	Conducted on 12 January 2021
Student Orientation Program ' Use of E-Learning Resources in the College Platforms'	Conducted on 13 February 2021
Orientation Program for Office Staff on 'NAAC Peer Team Visit and its Preparations'	Conducted on 22 January 2021
IQAC Meetings	10 nos.
Internal Academic and Administration Audit	5 nos.
Social Research Project	1 no.
Book Publication as part of Gender Sensitization Initiative	1 no.
Selection of Best Outgoing Student ' Pauline Star 2020-21'	Finale was held on 30 March 2021

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	14/10/2020

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Yes	13/03/2022

### Extended Profile

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>1086</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1971</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>256</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>733</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>87</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>87</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	58
4.2 Total expenditure excluding salary during the year (INR in lakhs)	290.524
4.3 Total number of computers on campus for academic purposes	225
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college governed by the Mahatma Gandhi University Ordinance and guidelines deems effective curriculum design and delivery matches the vision and mission of the institute to reach out to the community as the most important part of the system. The curriculum is displayed on the website of the college. The college prepares the academic calendar in tune with the Calendar prescribed by the Mahatma Gandhi University.</p> <p>At the beginning of every academic session, the teachers prepare a Course Plan, Workload and individual time tables and get it approved by the Principal. The Principal Continuously monitors the teacher's monthly work log in accordance with the academic calendar and teaching plan. Each department sets their own Vision and Mission which match with the Institutional Vision and Mission. Program Outcomes (PO), Programme Specific Outcomes(PSO) and Course Outcomes(CO) are defined for all courses.</p> <p>The Institution upgrades its infrastructure and facilities as per the requirement. The college has well equipped laboratories and smart classrooms for both faculty and students. The well-stocked</p>	

library offers various web-based facilities and access to different National online databases.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://stpauls.ac.in/academics/departments/">https://stpauls.ac.in/academics/departments/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College strictly adheres to the University's calendar and schedules all of its activities, including the conduct of Continuous Internal Evaluation (CIE). The college prepares its academic calendar at the beginning of each academic year, based on which all departments will plan their activities. The academic calendar contains information regarding the beginning and ending dates of each semester, the dates for the internal exams and publication of internal marks. The department calendar comprises course plan , action plan, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://stpauls.ac.in/college-handbook/">https://stpauls.ac.in/college-handbook/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma**

**A. All of the above**



Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>2</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>12</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>400</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution has taken efforts to integrate and address Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Gender Equality, Environmental Awareness, through curriculum implementation. All the departments of the college offer various degree programmes covering one or the other cross cutting issues. College also offers value education to all the students to implant values in them.

In addition teachers ,various clubs and cells do their best to cater the needs of society and ensure that regional and national development are fulfilled through inculcating these values. Thus, these cross-cutting issues are incorporated through curricular and non-curricular activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

456

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

768

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://stpauls.ac.in/curriculum-feedback/">https://stpauls.ac.in/curriculum-feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may**

A. Feedback collected, analyzed

<b>be classified as follows</b>	<b>and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://stpauls.ac.in/curriculum-feedback/">https://stpauls.ac.in/curriculum-feedback/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
772	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
256	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Each department identifies learners as active and slow in order to motivate them as per their special needs and to provide support</p>	

individually whenever possible. There are two different mechanisms in place to assess the learning levels of students at the time of admission. The admission to a course depends on the marks that they score in the qualifying examination. The marks in the qualifying examination also determines the level of the learner. At the outset, soon after admission, there is an entry-level test, which tests the basic knowledge related to a programme.

There are various programmes arranged round the year like seminars, workshops, exhibitions, quizzes, debates, group discussions, invited talks, intercollegiate competitions which enrich both advanced and slow learners. Experiential learning through industrial tours, laboratory experiments also enhance their learning skills. Advanced learners are encouraged to take up research oriented assignments like presenting papers in seminars, publish papers, articles etc. Academically excelling students are awarded with proficiency prizes. Rank holders in the University examination are felicitated on the College day.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/?msclkid=f014a33bcf4711ec8e7177ef488e1c6a">https://stpauls.ac.in/?msclkid=f014a33bcf4711ec8e7177ef488e1c6a</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1971	87

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential learning

Experiential learning engages students in a learn by doing and

reflective learning experience. The college focuses on field-based experiences and classroom-based learning to enhance the experiential learning of the students. Field-based learning includes industry /campus visits and service learning. Classroom/campus -based experiential learning can take a multitude of forms, including role-playing, case studies, students as teachers, presentations, and various types of group work.

#### Field-based learning

- ? Experiment based learning
- ? Students as teachers:
- ? Course Plan Detailing :
- ? Fests and Competitions:
- ? Assignments- Learning by Doing:

#### Participatory learning

- ? Discussion method
- ? ICT enabled teaching and e resources
- ? Peer learning

#### Cross -Curricular Teaching:

- ? Flipped Classes:
- ? Buddy teaching-

#### Problem Solving methods

- ? Brain Storming
- ? Case studies
- ? Design Thinking and Idea Pitching
- ? Mindmapping
- ? Surveys

**? Paper Presentations and Projects**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stpauls.ac.in/?msclkid=f014a33bcf4711ec8e7177ef488e1c6a">https://stpauls.ac.in/?msclkid=f014a33bcf4711ec8e7177ef488e1c6a</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college uses an array of platforms and tools helping in the teaching learning process, which has led to a transition from the traditional knowledge transaction system of lecture method to ICT enabled teaching. Teachers depend on various online resources like UGC INFLIBNET N LIST, E- Thesis from University sites, and resources from other sites like pdf drive.com. PPT is the most commonly used ICT tool used to enhance student learning. E- book bank maintained in some departments and Pauline library also make available valuable resources to teachers and students. Movie adaptations of texts, video clips, audio clips and sometimes links to different resources are also provided to students., and maintain online classrooms on Google/Edmodo.

- Institutional Repository
- Other Online repositories
- Virtual Lab
- Learning Management Systems
- Wifi enabled campus
- Online Tools, apps and software Evaluation and Assessment Tools

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**



**2.4.3.1 - Total experience of full-time teachers**

419

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ascertains objectivity and transparency in awarding internal marks to students. As per the regulations of MG University, each department calculates internal marks considering four mandatory components - seminar, assignments, attendance and test paper. It considers the scores obtained in the internal examination at the end of each semester for the calculation of internal marks. The college informs students about the conduct of internal exams through college handbook and calendar. The class teachers also brief students about the specificities that they have to take care of before they go for internal exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stpauls.ac.in/cells/grievance-cell/">https://stpauls.ac.in/cells/grievance-cell/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal scores are decided based on student performance in assignments, seminars, test papers and attendance. There is an internal examination conducted at the end of each semester. After the completion of exams, teachers evaluate the answer sheets in the scheduled time and they return the valued scripts to the students individually. The College is affiliated to MG University, the college sticks to the norms set by the University to conduct external examinations at the end of each semester. The examination committee ensures strict discipline in carrying out the examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stpauls.ac.in/examination-cell/">https://stpauls.ac.in/examination-cell/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes are a check on what a program is expected to achieve or accomplish in support of the objectives of the course. They are what the undergraduates of the program are expected to achieve within 3 years of completing the program and the graduates after 2 years. Program Specific Outcomes (PSOs)- These are what the students should be able to do at the time of graduation. The PSOs are program specific. Course Outcomes are statements on what the students are expected to attain and demonstrate at the end of the course. The Program Outcomes and Course Outcomes are prepared based on the syllabus followed as envisaged by the University. The college website also provides POs, PSOs and COs of every course. Details are accessible to the students, faculty members and public. The orientation given at the outset of the academic year focuses on the programme outcomes and course outcomes that be able to demonstrate at the end of the course. They are also instructed about the scope of the programme, evaluation mechanism maintained in the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://stpauls.ac.in/course-outcome-document/">https://stpauls.ac.in/course-outcome-document/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The BoS of each department prepares appropriate Programme Outcomes (POs) and Course Outcomes (COs) for each subject at the beginning of the academic year. The calculated COs and POs would be in alignment with the ones calculated by MG University as ours is an affiliated college. There should be a correlation between the

between COs and POs in the scale of 1 to 3, 1 being the slight (low), 2 being moderate (medium) and 3 being substantial (high). The mapping matrix is prepared for every course including elective subjects. The BoS finalizes and reviews COs and POs periodically. The college measures the attainment of COs directly and indirectly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://stpauls.ac.in/course-outcome-document/">https://stpauls.ac.in/course-outcome-document/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

408

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://stpauls.ac.in/igac/annual-reports-2/">https://stpauls.ac.in/igac/annual-reports-2/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://stpauls.ac.in/wp-content/uploads/2022/05/sss.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**13.76**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://stpauls.ac.in/wp-content/uploads/2022/05/3.1.3-funding.pdf">https://stpauls.ac.in/wp-content/uploads/2022/05/3.1.3-funding.pdf</a>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer

of knowledge

The college has an Innovation and Entrepreneurship Development Club (IEDC) which is actively involved in organizing various activities like seminars and workshops and conducts industry visits for students to experience real-time entrepreneurship scenarios. The main objectives of the IEDC are to inculcate entrepreneurial culture amongst youth and equip them with the skills, techniques, and confidence to act as torchbearers of enterprise for the new generation. It also aims at infusing entrepreneurship qualities among students .

**Project incubation Centre:** The college has a functional agreement with the Innovation and Incubation Centre of Albertian Institute of Science and Technology for sharing of resources and facilities to support the innovative projects of students.

**Research Cell:** The college organizes seminars and workshops which provide opportunities for the students and teachers to interact with eminent scholars over the globe.

**Skill development Programmes:** The institution organizes science exhibitions that aim to encourage and motivate students to come up with innovative ideas and the college supports them to materialize the ideas into a project.

**Extension and outreach programs:** The college conducts extension and outreach programs that help to develop social values among students which make students aware of their responsibilities and widen their knowledge of societal issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpauls.ac.in/clubs/">https://stpauls.ac.in/clubs/</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

33

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	<a href="https://stpauls.ac.in/research-3/">https://stpauls.ac.in/research-3/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities of the college are designed to promote social participation of the students to benefit and empower the larger community and instil humanitarian values. The college, in its outreach programmes, always gives priority to the needs of the educationally, socially, and financially marginalised communities. These initiatives have helped in sensitizing students to the needs of society and promoted in them a spirit of social commitment. The various departments and clubs organised Swachh Bharat activities like cleaning the college premises, local places around the college. College has a well-organised Nature club through which various environmental activities are conducted. The college organises a variety of extension activities like food fest, kappa fest for helping the poor section in the society. All the departments and various clubs like NCC, NSS, ENCON club and Nature Club celebrate all days of importance related to nature like environmental day, ozone day, wetland day, forest day etc. Department of chemistry along with NCC distributed hand sanitisers for the public at free of cost. The institution with the support of alumni groups had collected Rs.5,00,000 and distributed one thousand food packets to people of Chellanam village who were affected by sea attack and Covid 19 pandemic.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/wp-content/uploads/2021/02/Extension-Policy-Documents-Final-1.pdf">https://stpauls.ac.in/wp-content/uploads/2021/02/Extension-Policy-Documents-Final-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

882



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

157

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

St. Paul's College is situated in the industrial hub of Ernakulam District. The institution is spread over 15.73 acres richly endowed with lush greenery, protecting the campus from the vehicle pollution that surrounds it. The college has adequate infrastructural facilities for curricular and co-curricular activities. The physical infrastructure of the campus includes 58 spacious classrooms including 12 smart classrooms, 8 science laboratories, 5 computer labs, 5 ICT enabled seminar halls, 1 acoustic theatre with LCD Projector and 90 seating capacity and a solar-powered digital library. The grid-connected solar power plant installed in the college has a capacity of producing 7KW power. All these facilities provide the best environment for the staff and for imparting knowledge to the students. Auditorium, indoor play stations and open gymnasium support co- curricular activities and physical training for the students of this campus. A well-maintained college ground is another highlight of St. Paul's College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpauls.ac.in/wp-content/uploads/2022/03/4.1.1.pdf">https://stpauls.ac.in/wp-content/uploads/2022/03/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution encourages holistic development of students by facilitating the conditions for cultural activities, sports, games and arts competitions. The following are the major facilities offered by the institution:

Multi-purpose auditorium

Well-equipped acoustic theatre

Open Stage Amphitheatre

Media Room

Athletics Ground

Cricket Stadium

Football Stadium

Volleyball Court

Basketball Court

Indoor Court

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpauls.ac.in/wp-content/uploads/2022/03/4.1.2.pdf">https://stpauls.ac.in/wp-content/uploads/2022/03/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpauls.ac.in/4-1-1-geo-tagged-ones/">https://stpauls.ac.in/4-1-1-geo-tagged-ones/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

17.13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a newly built, well-ventilated, well lighted and spacious library with a carpet area of 11,000 sq. ft. The Library has a collection of 36,190 volumes of books and 62 print periodicals including journals and magazines are subscribed in the library. Subscription to selected e-ShodhSindhu electronic resources under NLIST Programme of INLIBNET provides access to more than 31 Lakhs e-books and 6,150 e-journals. Online Public Access Catalogue (OPAC) enables the members to search and locate books available in the library. Open access system in the library enables the users to browse through the books physically in the stack area.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://library.stpauls.ac.in">https://library.stpauls.ac.in</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.951

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

74

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution is equipped with 225 computers, heavy duty printers cum photocopier and laser jet printers cum scanners. Two LCD TVs and one LED monitor are installed in the campus for information disseminations. Instructional Computer labs are available in the Department of Commerce, Computer Science, Chemistry, Physics and B. Voc. Five computer labs are connected to high speed internet with computer networks. N-LIST and Institutional digital repository enable the wide range of access to e-journals, e-books and other online learning materials. Structured Optical Fiber network connectivity of RAIL network and MNECT connection enable the speed of 200 MBPS connectivity without any connectivity loss and other network issues. Internet and network connectivity are available in all staff rooms, classrooms, seminar halls, administrative offices and laboratories through LAN and wifi

networks in which all internet network connectivity is secured with CYBEROAM internet security. Institutional wifi hotspots allow internet access to the nook and corner of the campus. 12 Uninterrupted Power Supplies (UPS) of 1 KV to 10 KV available in the digital library along with an electric generator of 30 KV which ensure uninterrupted power supply in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stpauls.ac.in/lab/">http://stpauls.ac.in/lab/</a>

#### 4.3.2 - Number of Computers

225

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

154.31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-functioning Planning Committee for making available adequate physical infrastructure and for upgrading facilities which ultimately leads to a good teaching learning environment. The committee convenes regular meetings across the academic year, to assess the infrastructural facilities and requirements. The proper and optimal use of electric lights/fans/projectors etc are ensured. There are security personnel round the clock in the campus who ensure the safety and security of all estate and infrastructure and the roads, entry points etc. are all under CCTV surveillance for safeguarding the assets. All classrooms are laid out with adequate infrastructure befitting teaching and learning. Maintenance of the classrooms including furniture, doors, windows and routine cleaning are conducted. The library is well maintained in tune with the changing academic needs. It is fully automated using KOHA. Laboratories are maintained by the respective department staff and attendants and supervised by the respective Head of the Department. All sports equipment and play areas are well maintained. Ample first aid supply always stands ready for meeting potential injuries and physical traumas. A full-fledged ground facility is another major highlight of the college and it is maintained properly for the ultimate benefit of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpauls.ac.in/naac4-4-2-photos/">https://stpauls.ac.in/naac4-4-2-photos/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
698	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
181	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>



File Description	Documents
Link to Institutional website	<a href="https://stpauls.ac.in/department-activities/">https://stpauls.ac.in/department-activities/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1835

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1835

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

116

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

212

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

36

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

18

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities following duly established processes and norms (student council,**

students' representation on various bodies)

Two student coordinators are selected from each department in the following heads:

- DQAC Coordinator
- Arts/Program Coordinator
- Sports Coordinator
- Placement Career Coordinator
- IEDC Coordinator
- E-Governance

Media Coordinator

These student coordinators work in liaison with departments and participate in various decision-making process. This platform provides students to express their opinions and suggestions and contribute to the management of institutional affairs. This proved to be of advantage when the lockdown created a situation wherein college Union elections were not held. The College Arts Festival UDAAN 2021 was also held.

Various clubs and cells organize relevant programmes to train and equip students. These clubs are managed by student secretaries/ coordinators under the supervision of teacher coordinators. Associations constituted at the department level organise and conduct various students' activities. In addition to this, these committees take in charge of observation of days of national/ international importance, celebration of various regional/national festivals.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/wp-content/uploads/2022/05/5.3.2.pdf">https://stpauls.ac.in/wp-content/uploads/2022/05/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

70

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

All students who pass out are automatically considered to be alumni of the college. There is a strong bond and camaraderie between the alumni and teachers. And this is evident from the frequency with which former students come to the college. The alumni of the Department of Mathematics got together online to bid the retiring Principal farewell. Alumni of the Department of Business Administration got together online to felicitate their achievers. The alumni association of the institution is mainly engaged in the organization of various alumni related activities and they also provide the arena to bring them back to their alma mater.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/wp-content/uploads/2022/04/5.4.1-AlumniMeet-2021_merged.pdf">https://stpauls.ac.in/wp-content/uploads/2022/04/5.4.1-AlumniMeet-2021_merged.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

St. Paul's College is the brainchild of Rev. Archbishop Joseph Attipetty of the Archdiocese of Verapoly who is renowned for his academic excellence, altruism, spiritual exuberance, and insightful vision. The idealistic attributes of the progenitor are the guiding principles of the institution which practices a system of governance that is secular in nature by a supportive and proactive Management in the College, where authority and responsibility are assigned, delegated, and shared in a state of consensus and harmony. Nature of governance The college is under St. Paul's College Trust which is governed by Board of Trustees and the Archbishop of Verapoly is the Managing Trustee. The Governing body, Executive committee, Extended Executive committee, Finance Committee and IQAC play an important role in framing policies and executing them.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/vision-and-mission/">https://stpauls.ac.in/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The pivotal role played by the management, the stakeholders and IQAC to ensure a decentralized administrative system for the assurance of quality is reflected in all the endeavours of the IQAC for maintaining the utmost quality. Meetings are convened for envisaging strategies for improving the quality of teaching and non-teaching faculty and students at the college under the leadership of the IQAC. The IQAC has taken a conscious and consistent attempt to convene academic programmes for the betterment of the students,

teaching and non-teaching faculty of the college. These are outcome-based programmes which are convened annually with definite course objectives for assuring the quality of the participants. The efforts are reflected in the myriad number of programmes and extension activities.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/governance/">https://stpauls.ac.in/governance/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Response:

The College has a perspective plan considering the next 10 years as a post-re accreditation step for the overall development of the college. The college envisions to create a new enlightened generation which is socially committed, academically proficient, digitally updated and spiritually refined, to enable them to face the challenging needs of the changing times. Academic council and IQAC together take various initiatives in planning and implementing the various quality improvement strategies of the college through the departments and supporting bodies. Outcome-based Teaching and Learning Process: The institution aims at planning and implementation of outcome-based programmes ensuring high placements/progression to higher studies by inviting complete participation from all the stakeholders. Faculty of the institution regularly attends training programmes organized by the institution/other agencies.

#### Review Process:

The institution conducts regular review of the programme/course outcomes. Feedbacks are collected from all the stakeholders using qualitative and quantitative methods. Result analysis is conducted after each semester and necessary steps are taken to bring the expected outcomes. Progression and placement statistics of every outgoing batch is collected and evaluated for further actions. All these carefully planned steps help the institution in achieving excellence in its teaching-learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpauls.ac.in/strategic-plan/">https://stpauls.ac.in/strategic-plan/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

**Visibility of policies:** The governing body of the institution incorporates a strategic plan for its functioning. All academic and non-academic decisions are taken in the council meeting. IQAC ensures quality enhancement and sustenance of the college. The planning committee of the institution takes a lead role in developing the developmental plans of the institution. Purchase committee identifies and monitors the purchase required for all the academic and administrative requirements. The academic calendar is well prepared in adherence to the university calendar and communicated to students and staff.

**Administrative setup:** The College has a well-defined organizational structure. The Governing body includes Chairman, Vice Chairman, members from the Management, Principal, Academic Experts, Teachers and Superintendent. Principal the supreme authority of the institution deals with the academic, financial, and administrative matters.

**Appointments & service rules:** The appointments and service rules are transparent and according to the procedures and processes by the University and the Government of Kerala.

**Procedures:** The Governing body is responsible for the development operation of all aspects of the college. There is a self-appraisal system for the staff.



File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/igac/">https://stpauls.ac.in/igac/</a>
Link to Organogram of the institution webpage	<a href="https://stpauls.ac.in/organogram/">https://stpauls.ac.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures of St. Paul's College Kalamassery for the teaching and non-teaching staff can be broadly classified into two categories: Government programmes and Non- Governmental Programmes. Under the Government programmes, every employee is covered under the State Life Insurance Scheme like LIC and GIS. Each employee is given a Permanent Account Number (PEN) which ensures that all amount due to each individual is calculated and payment made as per need. Each employee also has a provident fund account which is retained throughout the entire service period. Loans also can be availed from the Provident Fund Account both as refundable and non-refundable loans.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=D23E5AlhcD8">https://www.youtube.com/watch?v=D23E5AlhcD8</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

24

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

64

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Response:

#### Appraisal system for Teaching Staff

**Monthly Performance Report (MPR):** It is compulsory for every teacher to furnish the self-appraisal form in the form of "Monthly Performance Report". This is forwarded to the HOD of the concerned Department by every faculty member. This report brings to light the involvement of the teacher in the administrative and co-curricular activities. It may be processed second day of every month. Every faculty member will have to fill up the MPR and submitted to the Head of the Department on or before the last day announced.

**Consolidated monthly performance report (CMPR):** After collecting the Monthly Performance Report from every faculty by the HOD, a "Consolidated Monthly Performance Report" will be forwarded to the Internal Quality Assurance Cell, Fourth day of Every month.

#### Appraisal system for Non- Teaching Staff:

The performance of the non-teaching staff of the college is assessed based on the self-appraisal form and includes certain criteria like punctuality, efficiency, service-mindedness to faculty and students,

timely delivery of services, percentage of assigned work completed, number of training sessions attended, etc.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/college-handbook/">https://stpauls.ac.in/college-handbook/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Response:

The college conducts regular audits to maintain accounts as per the regulations of the university, state government and UGC. The institution conducts both internal and external audits.

#### Internal Audit

The internal financial audit is carried out by a finance committee which includes senior faculty members head accountant, accounts clerk and office superintendent.

#### External Audit

Usually, every year two types of external audit take place in the institution viz. Departmental audit by the Deputy Director of Collegiate Education and Audit by Accounts General Office. An external financial audit is carried out by an external agency, appointed by the managing board and Government auditors from Deputy Directorate of Collegiate Education, Government of Kerala. The external auditor verifies all the vouchers with reference to the cashbook and the balance sheet. Action is taken on the observations contained in the audit report and reported to the Director-General of Audit (Central Expenditure).

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/wp-content/uploads/2022/05/6.4.1-for-link.pdf">https://stpauls.ac.in/wp-content/uploads/2022/05/6.4.1-for-link.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

678898

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

The institution has a mechanism to ensure adequate budgetary provisions for academic and administrative activities and to monitor the effective and efficient use of financial resources. The College has a well- defined organization set up, headed by the Principal who has financial and administrative powers and controls the academics. Before the financial year begins, the Principal and Heads of Departments prepare the college budget which is scrutinized and approved by the Management and Governing Council. With effective planning and forecasting by the concerned stakeholders, the institution is able to utilize the allocated funds in an optimal manner. The Planning Committee, comprising of senior teaching and non- teaching staff assesses the needs of the various departments of the College and puts forward a proposal to the Finance Committee. The Finance Committee evaluates the requirements of the departments for the allocation of funds. All the purchases are approved by the Purchase Committee.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/research-projects/">https://stpauls.ac.in/research-projects/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. The major initiatives include:

Devising quality strategies

Monitoring the extension and outreach programmes of the departments of the college

Evaluating curricular and co-curricular activities

Promoting high professional standard by integrating research in teaching

Ensuring stakeholder participation

Introducing best practices

Organizing workshops and seminars

Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, e- attendance, internal promotion guidance, and research quality enhancement.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/qualis/">https://stpauls.ac.in/qualis/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The institution constantly reviews its teaching-learning process and operational methodologies as suitable to the changing times, adapting to the emerging trends and technologies. Changes are brought about in the teaching-learning process by shifting to the student-centred ICT-enabled modes using LMS, Virtual labs, e-resources, and other tools like mind mapping, Canva for enhancing the learning experience of students.

File Description	Documents
Paste link for additional information	<a href="https://stpauls.ac.in/iqac/">https://stpauls.ac.in/iqac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://stpauls.ac.in/iqac/annual-reports-2/">https://stpauls.ac.in/iqac/annual-reports-2/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

College installed 24 x 7 CCTV surveillance at different locations such as college entrance, library, principal's office, parking, all corridors and in the ladies hostel. Pedestrians can walk safely in the campus through walk-friendly pathways. Entry of vehicles inside the campus is restricted. An identity card is made mandatory inside the campus. The institution provides special attention to differently-abled students. Classrooms are disabled friendly with enough space and lighting. There is a wheelchair, accessible ramps and separate toilets for disabled students. The discipline committee comprising of teachers from various departments keep the campus student-friendly. Each department keeps a movement register and there is a single gate to the college with a guard. Committee for prevention of sexual harassment is constituted aiming at achieving gender equality, removal of gender bias or discrimination. The college has online and offline grievance redress mechanism through which grievances of students and staff are redressed. The anti-ragging squad is formed by the college which comprises of the heads of all departments and all class teachers. College conducts various gender-sensitive programmes like legal awareness classes, skill development programmes, seminars and discussions on gender issues, career guidance classes, training for competitive exams, awareness campaigns on women safety and gender sensitivity through street plays.

File Description	Documents
Annual gender sensitization action plan	<a href="https://stpauls.ac.in/wp-content/uploads/2022/05/link1.pdf">https://stpauls.ac.in/wp-content/uploads/2022/05/link1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://stpauls.ac.in/wp-content/uploads/2022/05/link-2.pdf">https://stpauls.ac.in/wp-content/uploads/2022/05/link-2.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**



File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is the most important step towards sustainable development. Wastes of many types are generated in the campus. Proper waste management is done in the campus to keep the campus clean, sustainable, and safe. The strategy for waste management includes minimize the generation of wastes, and dispose of the unavoidable wastes systematically and harmlessly.

**Solid waste management:** The institution follows 'Green Protocol' while conducting seminars and other events. Waste bins are kept in every classroom and in the corridors. Separate dustbins for recyclable and non-recyclable wastes are available in common places.

**Liquid waste management:** The college has proper drainage facility. Sewage Treatment Plant (STP) is installed and the treated water from STP is used to water the garden. Sprinklers are used in gardens to prevent water wastage. The college has rainwater harvesting mechanism - Mazhakuzhi

**E-waste management:** The institution conducts an E-waste collection drive for the disposal of e-waste. Reusable parts are separated and used in other systems.

**Waste recycling system:** In the College, waste recycling is done through the measures like regular waste segregation, water treatment plant, biogas plant and compost system and incinerator for burning of solid wastes including plastic and sanitary napkins.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p><b>Towards a meaningful cultural adaptation and integration as a formative as well as a normative value, college endorses various events that pave the way for the celebration of cultural diversities among us. Onam being a socio-cultural linguistic celebration, it promotes to comprehend the significance of distinctiveness of Kerala</b></p>
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Malayalees. Kerala Piravi on November 1, helps to retrospect on our identity. Commemorating Dr. B.R. Ambedkar on 26th Nov and Dr. S. Radhakrishnan on 5 September provides an impetus on students to rise up toward the wide horizon of knowledge and wisdom. These functions help in developing tolerance and harmony towards cultural, regional linguistic, communal and socio-economic diversities. The Value education and Environment awareness classes are made mandatory to all students. All teaching, non-teaching staff and students actively contribute for the cause of nation. The inspiring speeches are conducted to stimulate their patriotic spirit. Being aware of not to be plagued by the dual syndromes of intolerance and extremism, the college provides ample opportunities for its stakeholders to study and work in an atmosphere of tolerance and harmony. Institution also set efforts and promote its members in participating the government initiatives like pledge takings, general quizzes, awareness talks. etc to provides an inclusive environment for everyone

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes several programs that will help the students to enrich themselves with a lot of human values and ethics, which are required in each grown-up citizen. The college also celebrates different national and international days, which will impart a lot of values, required for an Indian citizen as well as for a human being. Mentoring offers one to one relationship between a mentor (Teacher) and mentee (Students). It is an activity of supporting and advising students to excel in their studies and life. The Counselling cell provides a confidential atmosphere in which the students can explore any topic or situation and discuss any concerns they may have. The students are helped to work through their problems, to develop self-awareness and to overcome problems. All India Catholic University Federation is an International organisation of Catholic University students, which is a blend of catholic values and secular nature. ENCON Club - a purely voluntary non-profit group activity of students aimed at practising energy conservation and environmental protection. Awareness programs on IPR-In order to give an idea about

the Intellectual Property Rights Value education classes are conducted regularly after the class hours, to inculcate value-based education among the students of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://stpauls.ac.in/wp-content/uploads/2022/05/7.1.9.pdf">https://stpauls.ac.in/wp-content/uploads/2022/05/7.1.9.pdf</a>
Any other relevant information	<a href="https://stpauls.ac.in/clubs/">https://stpauls.ac.in/clubs/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College habitually celebrates national festivals and birth/death anniversaries to commemorate great Indian personalities. All students enthusiastically participate in such events. Republic Day and Independence Day are celebrated every year with patriotic fervour to commemorate the adoption of the constitution and the national struggle for freedom. A standout amongst the most mainstream events in India, Gandhi Jayanthi is celebrated in the

institution to stamp the birth commemoration of Mahatma Gandhi. The college library along with the language departments organize "Reading Week Celebration" as a mark of respect on the death anniversary of P. N. Panicker. On 5th September, the institution celebrates Dr. S. Radhakrishnan's birthday as Teachers' Day. Celebrates World Environment Day, 5th of June, in association with Green Initiatives Club. World Ozone Day is celebrated every year, by organizing various programs like quiz, elocution and other competitions. National Science Day is celebrated every year, by organizing various talks and exhibitions. The Constitution Day, also known as Samvidhan Divas, is celebrated every year to commemorate the adoption of the Constitution of India. National and regional festivals like Onam, Christmas, Holi, Deepavali are celebrated by the staff and students of the institution irrespective of demographic and cultural diversities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

1. Title : "Nurturing Nature; Culturing Life"

2. Objectives : The objective is to cultivate in students the culture of caring and living with nature. The green initiatives of the college are meant to create an allegiance to nature personally and socially, awareness about organic farming, vigilance to deteriorating ecological concerns, and to adopt environmental friendly alternatives.

3. The Context: St. Paul's college situated in the industrial area has the best green campus in the district. The college has more than 450 species of plants. Moreover, the college has a tradition of inculcating ecological values and love for the soil.

**Best Practice 2**

1. Title :- "Parivarthan - Transacting Knowledge; Transforming Lives"

2. Objectives : To prepare students to apply academic knowledge to real-life situations while involving in community development activities. To inculcate ethical responsibility, benevolence and humanitarian attitude among students by initiating them into community service.

3. The Context :St. Paul's College, Kalamassery aspiring to live up to its motto 'Life Nobly Lived' is committed to reaching out to the poor and the helpless. The college has become a pioneer in providing exemplary and quality education intertwining tradition with technology and morality with modernization.

File Description	Documents
Best practices in the Institutional website	<a href="https://stpauls.ac.in/institutional-best-practices/">https://stpauls.ac.in/institutional-best-practices/</a>
Any other relevant information	<a href="https://stpauls.ac.in/wp-content/uploads/2022/05/7.2.pdf">https://stpauls.ac.in/wp-content/uploads/2022/05/7.2.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Sanskriti- Educating Priceless Values for the Welfare of Minorities and Women**

**Objectives:** St. Paul's College strives for the overall development of the students.

**Context**

The college exists to impart excellence in higher education to all, especially the educationally, socially, and financially marginalized communities, and to develop an integrated personality in students. The college has value-based education as one of its goals in view of achieving holistic education.

**Practice**

**Women Empowerment:** Women's Cell and the different departments arrange workshops seminars and other activities to bring about a positive outlook towards women and empower them for facing greater challenges in life.

**Welfare of Minorities:** College takes a special interest in giving educational opportunities for students from minority communities and presently most students belong to different minority communities.

#### Evidence of success

The students took leadership in organizing various outreach/extension activities and also came forward in situational contexts like flood relief initiatives, distribution of sanitisers for prevention of Covid 19, helping hands to needy people, blood donation etc. College ensures active participation of women in sports Meritorious performance from marginalized communities in academics.

This unique mission and the model adopted to achieve this noble mission distinguishes it from other institutions in the state.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

- To become an autonomous institution.
- To apply for more skill based programmes.
- To establish more international and national collaborations for different academic and research initiatives.
- To convert 3 major departments into research departments.